

College of Education and Behavioral Sciences

Recommended 2-Year Course Progression Chart

2021-22 Graduate Degree Plan Name: MEd in Reading with Reading Specialist Certification

FIRST YEAR—First Semester (6 Hours)

EDRE 5320	TEACHING READING THROUGH CHILDRENS LITERATURE	3
EDRE 5351	EMERGENT LITERACY	3

FIRST YEAR—Second Semester (6 Hours)

EDRE 5352	LITERACY IN SECONDARY SCHOOLS	3
EDUC 6320	RESEARCH TECHNIQUES AND PROCEDURES	3

Fastterms / Summer Sessions (6 Hours)

EDRE 5310	READING FOR PRE-ADOLESCENT	3
EDRE 5301	ADVANCED READING DEVELOPMENT	3

Fastterms / Summer Sessions (6 Hours)

EDRE 5330	CONTENT AREA READING	3
EDUC 6371	CRITICAL ISSUES IN TEACHING READING IN THE SECONDARY SCHOOLS	3

SECOND YEAR—First Semester (6 Hours)

EDSP 5335	IDENTIFICATION AND EVALUATION IN EARLY CHILDHOOD	3
EDRE 5304	DIAGNOSIS AND CORRECTION OF READING DIFFICULTIES	3

SECOND YEAR—Second Semester (6 Hours)

EDRE 6305	READING: A LINGUISTIC PROPECTIVE	3
ETEC 5306	EDUCATIONAL APPLICATIONS OF TECHNOLOGY	3

**This document is designed for course planning purposes only. Please refer to the official degree plan and consult with your academic advisor for full graduation requirements.*