

College of Education and Behavioral Sciences

Recommended 2-Year Course Progression Chart

2021-22 Graduate Degree Plan Name: MEd in Curriculum and Instruction with Mathematics, Science, Social Studies 4-8 Certification

FIRST YEAR—First Semester (9 Hours)

EDRE 5351	EMERGENT LITREACY	3
EDBI 5304	METHODS OF TEACHING ESL	3
EDUC 6302	ELEMENTARY SCHOOL CURRICULUM AND INSTRUCTION	3

FIRST YEAR—Second Semester (9 Hours)

EDSP 5302	SURVEY OF EXCEPTIONAL CHILDREN	3
EDUC 6301	CLASSROOM MANAGEMENT	3
EDUC 5350, 5360, 5380	ESSENTIAL ELEMENTS OF MATH, SCIENCE, SOCIAL STUDIES (BASED ON CONTENT SPECIALTY)	3

Fastterms / Summer Sessions (6 Hours)

ETEC 5306	EDUCATIONAL APPLICATIONS OF TECHNOLOGY	3
EDUC 6304	CHILDREN, ADOLESCENTS AND LEARNING	3

Fastterms / Summer Sessions (3 Hours)

EDRE 5330	CONTENT AREA READING	3

SECOND YEAR—First Semester (6-8 Hours)

EDRE 5352	LITERACY IN THE SECONDARY SCHOOL	3
EDUC 5320	TEACHING METHODOLOGY FOR SECONDARY TEACHERS	3
EDUC 5201 OR	INTERNSHIP	2
EDUC 5000	CLINICAL TEACHING AND SEMINAR	0

SECOND YEAR—Second Semester (1-3 Hours)

EDUC 5000	CLINICAL TEACHING AND SEMINAR	0
EDUC 5101 OR	INTERNSHIP	1
EDUC 5335	Clinical Teaching in the 4-8 Classroom	3

**This document is designed for course planning purposes only. Please refer to the official degree plan and consult with your academic advisor for full graduation requirements.*