

THE NEWS MAGAZINE OF HOUSTON BAPTIST UNIVERSITY • SPRING 2018

THE PILLARS



THE
GRADUATE
SCHOOL



Graduate programs, graduate students, and graduate credit hours have exploded at HBU over the last five to seven years. We now have more than 1,000 graduate students, and we have 40 master's programs and two doctoral programs. It's thrilling to be able to say two doctoral programs because we were just notified yesterday (as of the date of my writing this article) that our SACSCOC accreditors approved a second doctoral program for HBU. This program is also in the College of Education and Behavioral Sciences in the area of Special Education.

Graduate programs are important to us in many ways, but most significantly, they enable us to further our University mission. Only a few years ago, our number of graduate students was around 300, but hard work and the growing need in the marketplace for job retraining, specialization, and the constant acquisition of new job skills and credentials enabled us to expand our graduate programs greatly. I think it's important for Christian universities to offer the finest levels of learning and credentialing in all the disciplines we possibly can. Knowledge continues to grow, expand, and proliferate in every area of life, business, and work. Therefore, it's important that Christian universities undergird professionally and academ-

ically the kind of learning and specialization needed for Christian people to work and thus do God's work in the world.

The significant expansion of the HBU Pinky Pampell Online Division will also continue to add considerably to our graduate programs, as we are able through distance education to meet the needs of more and more people not only in Houston, but nationally and internationally. We anticipate some exciting new developments in the area of Christian counseling, soul care, spiritual health, and Christian psychology that we will be announcing and talking about more in the near future.

Our graduate students, both on campus and online, come from all over the world; they represent every generation from the youngest college graduate to the baby boomer; and we are honored to serve them academically, professionally, and spiritually. The growth of graduate programs at Houston Baptist University has expanded the reach of HBU's influence, and we are excited that more is yet to come.

Blessings

Robert B. Sloan

The 50 Most Dangerous Countries to Be a Christian

Open Doors USA, which has worked for more than 60 years to help persecuted believers, has released the "World Watch List" for 2018. In it, the organization lists the 50 countries in which it is most dangerous to be a follower of Jesus Christ. Christians in these countries face punishments ranging from discrimination and arrests, to torture and execution.

Let's join in praying for our fellow believers to be safe, and to hold fast to their faith.

Open Doors USA's "World Watch List 2018" The Most Dangerous Countries for Christians

(Beginning with the Most Extreme)

- North Korea
- Afghanistan
- Somalia
- Sudan
- Pakistan
- Eritrea
- Libya
- Iraq
- Yemen
- Iran
- India
- Saudi Arabia
- Maldives
- Nigeria
- Syria
- Uzbekistan
- Egypt
- Vietnam
- Turkmenistan
- Laos
- Jordan
- Tajikistan
- Malaysia
- Myanmar
- Nepal
- Brunei
- Qatar
- Kazakhstan
- Ethiopia
- Tunisia
- Turkey
- Kenya
- Bhutan
- Kuwait
- Central African Republic
- Palestinian Territories
- Mali
- Indonesia
- Mexico
- United Arab Emirates
- Bangladesh
- Algeria
- China
- Sri Lanka
- Azerbaijan
- Oman
- Mauritania
- Bahrain
- Colombia
- Djibouti

For more information, visit
[OpendoorsUSA.org](https://www.opendoorsusa.org)

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THE MISSION OF HOUSTON BAPTIST UNIVERSITY is to provide a learning experience that instills in students a passion for academic, spiritual, and professional excellence as a result of our central confession, "Jesus Christ is Lord."

— Unanimously approved by the Board of Trustees, February 24, 2009.

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Graduate Education Gaining Ground:

90 Percent Growth in Five Years

HBU Sees Growth Trend at the Graduate Level

In just a few decades, Dr. Gregg Keiffer, assistant professor of management in HBU's Archie W. Dunham College of Business, has witnessed increments of changing thought adding up to big ramifications for education, and to its application within the business environment. "The idea of education has changed," he said. "It used to be that a high school education was the baseline degree in the professional workforce. It's changed now – an undergraduate degree is the baseline education."

Keiffer worked for more than 20 years in data processing for a global company before earning his doctorate and entering academia. "Most of what we saw when I was first getting into corporate America was that they preferred for employees to have an undergraduate degree, but it was not necessarily a requisite," he said. "When I was leaving corporate America, it was required for all new employees to have an undergraduate degree. So, the next thought is, 'How can they differentiate the pool of candidates?'"

To the chagrin of many freshly minted, bachelor's degree-carrying graduates, many starting-level jobs request additional qualifications to make the cut. "Organizations are fairly confused about what degrees mean today," Keiffer explained. "Even entry-level job

Continued on page 6

HBU Graduate School At-A-Glance

CONTACT: For information, visit HBU.edu/Grad, email GradAdmissions@HBU.edu, or call 281-649-3269.

REQUIREMENTS: Admission requirements vary by program. Please visit HBU.edu/GradAdmitReq for more information.

COST: Graduate Residential Tuition & Fees vary by program; Online Graduate Tuition: \$550 per credit hour and \$250 per semester online student fee

Michael Leanes

GRADUATE SCHOOL COURSE OFFERINGS

1. MSK

Master of Science in Kinesiology: Sport Management (Online)

The graduate program, Kinesiology with a specialization in Sport Management, prepares graduates for leadership roles in sports enterprises, while providing an advanced education in biomechanics. Career areas include sports program directors and managers for professional, collegiate and recreational avenues.

HBU.edu/p54-MSK

2. MSN

Master of Science in Nursing (Online)

The Master of Science in Nursing graduate program offers two degree tracks: Family Nurse Practitioner (FNP) and Pediatric Nurse Practitioner in Primary Care (PNP-PC). The program follows a Competency-Based Educational (CBE) format that is industry-aligned to ensure relevant use across nursing disciplines.

HBU.edu/p54-MSN

3. MS-HRM

Master of Science in Human Resources Management (Online & Residential)

The graduate program in Human Resources Management offers students versatile personnel expertise, and provides contemporary savvy relevant to the human resources field. The program is ideal for managers, directors and others who lead the recruitment, retention and development of employees in any organization.

HBU.edu/p54-MSHRM

4. MACC

Master of Arts in Christian Counseling (Online & Residential)

The Master of Arts in Christian Counseling graduate program is formulated to prepare students for service as counselors in churches, counseling institutions and other environments. Clinical counseling skills are paired with biblical principles for application for individuals, families and in crisis situations. (Leads to LPC licensure.)

HBU.edu/p54-MACC

5. MA-MFT

Master of Arts in Marriage and Family Therapy (Online & Residential)

The graduate program, Master of Arts in Marriage and Family Therapy, is designed for those who wish to help couples and families. Students develop research-supported counseling skills which they may apply in therapeutic settings such as churches, counseling institutions and non-profit organizations. (Leads to licensure as a Marriage & Family Therapist.)

HBU.edu/p54-MAMFT

6 MAPC

Master of Arts in Pastoral Counseling (Online & Residential)

The Master of Arts in Pastoral Counseling program is made for practice in church and faith-based settings in which Christian-based guidance is valued. Areas of study include Addiction & Recovery, Crisis Response, Human Sexuality, Marriage & Family, Military & Veteran Care and Counseling, along with Life Coaching.

HBU.edu/p54-MAPC

screeners often want several years of experience or the equivalent years of education, in addition to a bachelor's degree."

Hence, candidates are finding ways to set themselves apart – one of those ways is obtaining a graduate degree. "The pyramid gets narrower at the top," Keiffer said.

Linda Abraham, founder and CEO of Accepted, a Los Angeles-based company specializing in helping college applicants optimize their application materials and enrollment process, has seen an uptick of students looking to get into graduate programs. "Our graduate business has been growing," she said. "You see this trend that more and more degrees are required."

In some careers in which an associate's degree has traditionally sufficed, like nursing, now a bachelor's degree is widely preferred. In other fields in which a bachelor's degree was common – like social work – now a master's is becoming standard. In areas like research, a doctorate, rather than a master's, has become the expected degree.

Graduate School Growth

Perhaps the value of a graduate degree is still being defined. The American Enterprise Institute, a nonpartisan public policy research institute, asserts as part of a January 2018 study, "Although the idea that the master's degree is the new bachelor's degree has been around for several years, most discussions around the value of postsecondary education still focus on the bachelor's degree. (Yet,) the master's degree has been the fastest-growing degree over the past two decades"¹.

The growth trend for graduate programs has been evident at HBU as well. The HBU Graduate Program reached a record 1,000 students during the 2017-2018 school year. For 2018, the number of graduate applications increased by five percent, and the number of enrolled students increased by almost nine percent.

Dr. Jeff Green, dean of the HBU Graduate School, said, "I think the need for more education to be successful in the workplace is a factor. People are looking for an extra level of specification, or even a certification." In addition to traditional programs, the HBU Graduate School offers 20 certificates and licensures in areas including counseling, education and apologetics. Students may complete graduate-level certificates as part of a graduate degree program or as a stand-alone pursuit. "The most important thing is the actual knowledge you get from the classes," Green said. "You can offer more value to employers, your family, church and community."

HBU is especially appealing to many students because of the small class sizes, and the high-care admissions process. Applicants are assigned a graduate school coordinator to help with



Tyler Helaire

the admissions process, and scholarships are available at the graduate level. "The admissions coordinators wear a lot of hats," Allyson Cates, director of Graduate Admissions, said. "In the office, via email or phone, they build relationships with their applicants, while walking them through the admissions application process. They answer financial aid questions, counsel, facilitate faculty and staff introductions, and help them register for classes. They connect personally with students, inviting them to various events, and keeping them in touch with what's going on at HBU."

The hands-on application and admissions approach extends not only to residential students, but to HBU Online students as well. In fact, HBU recently combined the admissions and recruiting efforts of the Pampell Online Division with the Graduate Admissions Office.

"A student can take courses on our main campus in Houston or participate in our online courses that are offered everywhere," Dr. Steve Peterson, vice president for HBU Online/Digital Learning, said. "In fact, many students choose a combination of online and residential learning. It is really providing education for each student's situation."

THE GRADUATE SCHOOL PATHWAY

Students enter graduate school through a few different pathways, Keiffer said. First, there are the "straight-throughs," those who enter graduate school immediately after earning an undergraduate degree. That's the path that Keiffer took when he earned his MBA from HBU in 1997, the year after completing his BBA in Management. Then there are the "returners" who enter graduate school after spending some time in the workforce. Both groups have advantages and drawbacks, Keiffer said. Students who are not far removed from their collegiate study habits can have an easy transition into continuing their education with graduate school. Those who have spent time in the workforce, however, generally have an easier time understanding and applying the study material in the context of real-world situations. "Many individuals who have work experience are able to bring a wealth of information back into the classroom," Keiffer said. "And the 'straight-throughs' can provide idealistic and original perspectives as well. They can all learn from each other."

For some, going on for a master's is

just the logical next step. Master's in Education student Christian Guzman decided quickly to go straight through while it was most expedient. "I just wanted to get my bachelor's originally," he said. "I never thought I would be working on my master's."

For Michael Leanes, pursuing a Master's in Fine Arts with a specialization in Sculpture has allowed him to perfect his skills, which he uses to design and create wood and metal furniture for his own company. "The master's program gave me the time to develop and craft my own style," he said.

The graduate school route can be a continuation of undergraduate studies, or it can be a transition into another area. For example, a Biblical Studies undergraduate major who later enters the Master of Divinity program will be deepening his grasp and specific knowledge of a similar subject area. A Biblical Studies undergraduate major who later enters the Master of Science in Human Resource Management program, however, will have switched to another vocational specialty and will become marketable for that field. Although graduate programs like an MBA require leveling courses for students without an undergraduate background in the field, the graduate degree is an excellent track into one's chosen field.

Tyler Helaire pursued a Master's in Human Resources Management to help him achieve his career goals. "It was always a plan to do more than just my undergraduate," he said. "I just wanted to take it as far as I could go until I feel like I'm where I want to be in life."

Whether they are looking to advance in a chosen field, or to change careers, students who are entering a graduate degree program are by nature more purposeful about their degree selection. "The biggest difference between undergraduate and graduate applicants is that nobody really expects an undergraduate applicant to know what he wants to do with his life," Abraham said. "Graduate applicants are expected to know why they want the degree and how they want to use it. Most graduate programs want to know why you want in the specific program, and generally programs are harder to get into at the graduate level."

Keiffer echoes that graduate school requires a special commitment, from admissions requirements through coursework. "An advanced degree takes a sub-

7. MEd

Master of Education in Curriculum and Instruction (Online & Residential)

The graduate program, Master of Education in Curriculum and Instruction, enriches comprehension of curriculum creation and instructional methodology. The degree is applicable across many facets of education, useful in kindergarten through 12th-grade, collegiate and university settings.

HBU.edu/p54-MEDCI

8. MEd

Master of Education in Educational Administration (Online & Residential)

The graduate program, Master of Education in Educational Administration, prepares students for principalships and assistant principalships in elementary, middle, or high schools, as well as in district-level administrative positions. The program lays the groundwork for strategic planning and supervision in the educational environment.

HBU.edu/p54-MEDEA

9. MAA

Master of Arts in Apologetics (Online & Residential)

Students who enroll in the graduate program, Master of Arts in Apologetics, have the option of taking either a Cultural or Philosophical track. Scholars learn ways to answer compelling questions about Christianity with compelling and winsome answers. The program is ideal for church staff members, teachers, writers and more.

HBU.edu/p54-MAA

10. MACL

Master of Arts in Christian Leadership (Online & Residential)

The Master of Arts in Christian Leadership graduate program equips learners for vocational and lay ministry. Biblical and theological knowledge is combined with pragmatic application. Graduates may carry out roles such as pastor, Bible teacher, ministry leader, missionary or organization director with doctrinal confidence.

HBU.edu/p54-MACL

11. MATS

Master of Arts in Theological Studies (Online & Residential)

The Master of Arts in Theological Studies graduate program launches graduates into ministry, teaching and writing, and prepares them for further graduate study. Program participants learn to integrate Christian Scripture and theology, and the nature of God, into contemporary concerns and life application.

HBU.edu/p54-MATS

12. MEd

Master of Education in Curriculum and Instruction with Instructional Technology (Online & Residential)

The Master of Education in Curriculum & Instruction with Instructional Technology graduate program equips students to successfully use and integrate technology as a tool for teaching and learning. Graduates may work in classrooms, as instructional technology directors, or in educational administration.

HBU.edu/p54-MEDCI1

ject area to a specialized, specific level. Where one class might cover multiple topics at the undergraduate level, each class at the graduate level might cover one of those topics," he said. "The volume of reading, work and research goes up considerably. It really is the idea of leaving no stone unturned."

PAYOFF AFTER GRADUATE SCHOOL

One of the most obvious reasons for graduate school is that the degree allows the graduate to perform a job for which she would otherwise be unqualified. For example, a teacher might earn a Master of Education in order to advance to the position of assistant principal or principal. And, with increase in responsibilities, normally comes a promotion or an upgrade in pay.

According to the U.S. Department of Labor, bachelor's degree graduates earned a median weekly salary of \$1,156, those with a master's degree earned an average of \$1,380 per week, and doctoral degree graduates earned \$1,664 per week on average².

Yet, experts caution against assuming that a graduate degree is automatically a ticket to a bigger paycheck. According to Education Dive, an industry analysis organization, the payoff of master's and doctoral degrees varies widely by profession. Master's degrees in arts and humanities for example, can potentially yield lower payoff than bachelor's degrees in fields like business and technology³. CNBC recently posed the query: "The decision to pursue a master's or doctorate degree is a significant one. Tuition and fees can translate into high student debt that could take longer to pay off than you think. But on the other hand, it could yield a well-paying job that makes the investment worth it. Which jobs are worth that investment?" The news organization compiled information from Finder.com and LinkedIn to present the top 20 most lucrative uses of graduate degrees, including roles like surgeon, senior corporate counsel and global marketing director⁴.

The question of graduate school payoff is like the timeless analysis of the chicken or the egg coming first. "Is it the job that drives the dollars or is it the degree?" Keiffer asked. "A company is not just going to hire you because of your degree. But I really think many of the degrees are mechanisms to get into the next level of jobs. The degree is the entry to that higher-level job. It's part of the whole picture that a candidate can offer."

If potential graduate students are counting on a financial payoff for the degree, Aviva Legatt of Forbes Magazine advises them to explore questions like earnings before, during and after graduate school, tuition and education-related expenses, and expected lifetime earnings. "No matter who you are, there will be financial and personal sacrifices you make while in graduate school," she says. "But the experience itself can be very rewarding and propel you beyond what you thought possible for your own potential"⁵.



Christian Guzman

REASONS FOR A GRADUATE EDUCATION

Like Legatt, Keiffer doesn't give a blanket endorsement for pursuing a graduate education. "Should we always tell someone to get a graduate education? No," he said. "They should have a plan for the degree, and be willing to go through what it takes to attain it. That said, I've always looked at education as something that is yours that nothing can take away from you."

Sometimes the payoff of a graduate degree isn't just financial. Denise Imery, who is earning her Master of Education in Curriculum and Instruction at HBU, continues to teach at Clear Lake Christian School. "I've been teaching for 18 years; it's my life. I knew God wanted me to go through a renewal process. I knew God wanted me to be better prepared," she said. "I enrolled in the program because I knew I was going to grow academically and spiritually."

For some, a graduate degree means the achievement of a goal. A history instructor at a community college, for example, might make the same as a high school history teacher. However, if the graduate degree lets the instructor work in his desired setting, it is worth it. "Degrees don't necessarily equate to money for people," Keiffer said. "It may enable them to do what they actually want to do in life. A degree allows for flexibility."

Especially at a school like HBU, one's God-given calling is of great importance. For Master of Arts in Psychology student Jonathan Bohannon, the degree is a means to fulfill his life's passion. He plans to specialize in assisting other veterans like himself. "God led me to this," Bohannon said. His degree is an avenue to fulfill his mission.

Master of Arts in Theological Studies student Shelby Stafford chose HBU to further her education because she liked how theology and its application are intertwined. "What we learn translates into ministry and life," she said.

Honoring the gifts that God has given each of us, cultivating talents and building knowledge are the aim of a graduate education, Green said. Some degree programs like the Master of Arts in Apologetics have a clear tie-in to evangelism, but other advanced degrees can be just as missional. They provide opportunities for influence and reach in any field. "I think there is Christian truth in business, nursing and many areas," Green said. "In every area of inquiry, we can honor God, and engage vocationally from a Christian perspective."

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Shelby Stafford

13. MBA

Master of Business Administration (Residential)

The Master of Business Administration graduate degree is built around high-level courses in finance, economics, accounting, management and marketing. The prestigious program builds thoughtful leaders suited to commercial, organizational, non-profit and governmental settings. Students may specialize in Finance, Management, International Business or HR Management.

HBU.edu/p54-MBA

14. MSME

Master of Science in Management and Entrepreneurship* (Residential)

The Master of Science in Management and Entrepreneurship (MSME) degree is ideal for those who wish to take their business and entrepreneurial skills to the highest level. Classes are offered over the course of 23 weekends on Fridays and Saturdays. *(Beginning Fall of 2018 pending SACSCOC approval.)*

HBU.edu/p54-MSME

15. MIB

Master of International Business (Residential)

The Master of International Business graduate program prepares graduates for local, national and international entrepreneurial pursuits. The course of study builds business knowledge and wisdom in intercultural relations. Distinctively, students take an international trip to study business processes in a foreign country.

HBU.edu/p54-MIB

16. MACEC

Master of Arts in Classics and Early Christianity* (Residential)

A master's degree in Classics and Early Christianity combines the study of the classical languages, Greek and Latin, and the historical and cultural aspects of the early Western world, with the history and culture of early Christianity. Students will understand each area of study, and their ramifications in the modern world, with new depth. *(Beginning Fall of 2018 pending SACSCOC approval)*

HBU.edu/p54-MACEC

17. MAC

Master of Arts in Counseling (Residential)

The graduate program, Master of Arts in Counseling, prepares students for counseling-related careers in settings such as private practices, universities, clinics and hospitals. The program offers a practicum, and detailed preparation for testing, evaluation, counseling practices and research methods. *(Leads to LPC licensure.)*

HBU.edu/p54-MAC

18. MAP

Master of Arts in Psychology (Residential)

The Master of Arts in Psychology graduate program produces professionals who can adroitly navigate and address areas of individual and group psychology. Career paths include college instructors, law and judicial professionals and more. The coursework also prepares students who plan to complete doctoral-level training.

HBU.edu/p54-MAP



Graduate Program:

School of Fine Arts

Submitted by Dr. Jason Lester, dean of the HBU School of Fine Arts
HBU.edu/FineArts

HBU's esteemed Master of Fine Arts (MFA) in Studio Art degree, housed within the School of Fine Arts, has firmly established itself as one of the preeminent programs in Texas and beyond. Our program offers focused study in painting, drawing, printmaking, ceramics and sculpture. Over the past few years, a large number of our students' work has been thoughtfully juried and included in top juried art competitions in our region by elite curators, exhibition committees and directors of visual arts programs and museums.

The vast accomplishments of these tremendous emerging artists continue to accumulate year after year, which is a testament to the fine instruction delivered by our internationally recognized faculty. Some of these accomplishments include recognition at juried exhibitions, solo shows, and internships.

In the most recent past, our students have won numerous regional competitions and placed more finalists than the 19 peer institutions in Texas with MFA Studio Art programs. Additionally, many of our graduates have gone on to teach at the university, junior college, and high

school levels. One distinction of our program is the provision of individual studio space within the University Academic Center. This creates a cohesive, creative community that fully engages the MFA candidates with each other and our faculty. The revered Visual Arts faculty members provide deep inspiration for our students, not only through their expert individualized instruction that is customized for each student, but also through their scholarship as practicing professionals who are routinely showcased in exhibitions both nationally and internationally. The culture of mentorship in our program, guided by a pursuit of excellence and quality, continues to yield appreciable gains in the various artistic spheres.

A spirit of entrepreneurship is evident from matriculation to graduation, and each student's individual artistic journey is carefully shaped within the integration of faith and scholarship. With this in mind, the thoughtful interpretation of our Christian worldview and the purity of the classics truly distinguishes our prized Master of Fine Arts in Studio Art program.

"Our students have won numerous regional competitions and placed more finalists than the 19 peer institutions in Texas with MFA Studio Art programs"



Graduate Program:

School of Business

Submitted by Dr. Michael Weeks, dean of the HBU Dunham College of Business
HBU.edu/Business

It has been my privilege to serve as the dean of the Archie W. Dunham College of Business for the past three years. During this time, we have refocused all of our programs to reflect our mission to develop innovative leaders of Christian character for Houston and beyond. We have added stewardship and innovation courses to the degree programs, and the faculty has worked hard to keep the curricula fresh and relevant. We have also expanded our reach by launching the Master of Science in Human Resource Management (MSHRM) program online this school year. This exciting development has provided new opportunities for students to experience the difference that a faith-based education can make in their lives.

Additionally, we are preparing to launch two new innovative programs in the near future. The first offering will be our Master of Science in Management and Entrepreneurship degree, which is pending accreditation approval and currently expected to begin in Fall 2018. That program is a

result of our relationship with the McNair Foundation that endowed our McNair Center for Entrepreneurship and Free Enterprise last year. We anticipate that this program will result in entrepreneurial ventures that will provide economic impact to the community on a consistent basis. Also on the drawing board is a new online Master of Healthcare Administration program. Due to the importance of the healthcare industry in the Houston economy, we believe this program will fill a critical need, and will have a positive impact on local healthcare operations and patient care as our future graduates fill positions in Houston and other areas. This program is expected to launch in 2019.

The Archie W. Dunham College of Business provides our students an excellent educational foundation grounded in Christian principles. We are proud to send our graduates into their careers knowing that they are prepared with skills and values that will serve them well for the rest of their lives.

"We are proud to send our graduates into their careers knowing that they are prepared with skills and values that will serve them well for the rest of their lives."

19. MAP-LSSP

**Master of Arts in Psychology:
Licensed Specialist in School
Psychology (Residential)**

The Master of Arts in Psychology: Licensed Specialist in School Psychology graduate program is focused upon the specific knowledge and skillset needed for work in school settings, and for agencies and programs that address the emotional and behavioral needs of children. Coursework encompasses education and psychology. (Leads to LSSP licensure.)

HBU.edu/p54-MAPLSSP

20. MAP-LSSR

**Master of Arts in Psychology:
Licensed Specialist in School
Psychology Respecialization
(Residential)**

The Master of Arts in Psychology: Licensed Specialist in School Psychology graduate program is designed for those who have a graduate degree in psychology, and who wish to earn a specialization in order to practice as a school psychologist in schools, or in settings which serve children's emotional and behavioral needs. (Leads to LSSP licensure.)

HBU.edu/p54-MAPLSSR

21. MED

**Master of Education in Counselor
Education (Residential)**

The Master of Education in Counselor Education graduate program trains counselors for the conceptual and practical components of providing counseling services in the educational setting. Professionals support the work of their organizations, and help meet the multifaceted needs of students.

HBU.edu/p54-MEDCE

22. MEd

Master of Education in Higher Education (Residential)

The Master of Education in Higher Education graduate program enables graduates to serve students and staff members in higher education settings including junior colleges, colleges and universities. Students may specialize in Educational Technology, Counseling, Christian Studies and Business Management.

HBU.edu/p54-MEDHE

23. MEd

Master of Education in Curriculum and Instruction with Initial Certification in EC-6 Bilingual Generalist (Residential)

The Master of Education with Initial Certification in EC-6 Bilingual Generalist graduate program allows students to achieve both an MEd degree in Curriculum and Instruction, and an early childhood through sixth-grade bilingual teacher certification, allowing graduates to teach all subjects in a bilingual elementary education setting.

HBU.edu/p54-MEDCI2

24. MEd

Master of Education in Curriculum and Instruction with ENG L/A and Reading Certification (4-8) (Residential)

The Master of Education in Curriculum and Instruction with ENG L/A and Reading Certification (4-8) gives program participants an extensive study of the planning and implementation of reading, writing, and other language arts curricular and instructional strategies for grades four through eight.

HBU.edu/p54-MEDCI3



Graduate Program:

College of Education and Behavioral Sciences

Submitted by Dr. Teresa M. McIntyre, dean of the HBU College of Education and Behavioral Sciences
HBU.edu/COEBS

The College of Education and Behavioral Sciences (COEBS) graduate programs at HBU have a longstanding tradition of offering training in education, counseling and psychology with the highest academic standards paired with a strong spiritual foundation. It is a large college with two schools (Education and Behavioral Sciences), and four departments (Curriculum and Instruction, Special Populations, Leadership and Counseling, and Psychology). Through small class sizes, a diversity of teaching modalities (on and off-campus, online), and experienced faculty, we prepare students to be effective professionals who reflect Christ in their work and service.

I have served the COEBS for about one year, and have been humbled and impressed by the dedication and quality of its faculty members, and by their love for teaching and for their students. COEBS professors have a strong academic background coupled with real-world knowledge of the profession; many have served in the school system as teachers, principals, superintendents, and in the community as counselors and clinical psychologists.

This real-world experience, paired with the mission to support the students' academic, personal and spiritual growth, makes our program unique in comparison to other programs in the state. The high integrity, work ethic and spirit of service to our students are recognized by

employers in the community who sponsor and are in regular attendance at HBU career fairs to recruit COEBS students. COEBS students have pursued diverse careers including teaching, education administration, educational diagnosticians, school psychology, clinical psychology and academia.

A unique program in both Educational Administration and Curriculum and Instruction, is the cohort MEd program, whereby teachers are able to take classes and conduct their field experience off-campus via partnerships between HBU and public school districts.

In behavioral sciences, by integrating scientific and biblical knowledge, our students are able to serve the deeper needs of those who suffer mental and physical illness, seeking to improve communication and coping skills, strengthen self-esteem, and promote behavior change and optimal mental health.

For those considering graduate education at our College, achieving your goals may be more affordable than you think. The HBU Graduate School offers scholarships for high-achieving applicants interested in programs in education and the psychological sciences. In addition, The Guild, a group of dedicated Christian women, offers endowed scholarships to help selected outstanding doctoral and Master of Education students experience a life-shaping, Christ-centered educational experience at HBU.

"This real-world experience makes our program unique in comparison to other programs in the state."



Graduate Program: School of Christian Thought

*Submitted by Dr. Jeff Green, interim dean of the
HBU School of Christian Thought*
HBU.edu/ChristianThought

I am currently the dean of the Graduate School, and the interim dean of the School of Christian Thought (SCT). It's been such a privilege to have the role of working with the faculty and students of our graduate programs in the School of Christian Thought.

We offer several graduate programs in the School of Christian Thought, as well as numerous certificates. We have Master of Arts programs in Apologetics, Biblical Languages, Christian Leadership and Theological Studies. In addition, we have a Master of Divinity program and certificates in areas such as Evangelism, Greek, Apologetics, and New Testament.

All of these programs help prepare graduates to better serve the Church. We care deeply about developing leaders who can have a positive impact on the world for the Kingdom. The faculty of the School of Christian Thought are world-class scholars and practitioners. Our professors have written bestselling books in apologetics, evangelism, New Testament studies and other areas. They are frequent speakers at churches and academic conferences, and know how to excel at communicating to each audience. Students have the ability to learn, and be mentored by, the leading lights of the evangelical world when studying through Houston Baptist University.

In addition, we've worked hard to make

our programs flexible and accessible for the working adult. Most of our classes are in the evening; we have several online options for courses as well. In addition, we have courses all throughout the year so students can start soon after they apply, instead of waiting for their opportunity to begin. Our Master of Divinity program is 72 hours long – which we think is an excellent balance of providing a comprehensive education while not stretching out time in school. Our programs have a variety of scholarships, so that helps keep them affordable and it attracts great students.

Finally, the School of Christian Thought is an exciting place to learn. We have multiple guest speakers each year. Among others, we have had N.T. Wright and Dale Allison visit. This year, we are featuring an ongoing lecture series by Andrew Lazo on C.S. Lewis. We have conferences in Apologetics and Theology each year as well. In addition, we partner with churches, and our MDiv program has a cohort of students at Second Baptist Church where they can learn from dynamic pastors who are ministering to the city of Houston.

I encourage you to spend some time on our website to learn more about both our programs and professors. Feel free to contact me; I would be happy to tell you more about our story and the great things we are planning for the future.

"All of these programs help prepare graduates to better serve the Church. We care deeply about developing leaders who can have a positive impact on the world for the Kingdom."

25. MEd

Master of Education in Curriculum and Instruction with Certification in Math, Science or Social Studies (4-8) (Residential)

The Master of Education in Curriculum and Instruction with Certification in Math, Science or Social Studies (4-8) graduate program prepares graduates to work with teachers and students in educational settings in which fourth through eighth-grade math, science or social studies is taught.

HBU.edu/p54-MEDCI4

26. MEd

Master of Education in Curriculum and Instruction with All-Level Certification in Art, Spanish, Music or Physical Education (Residential)

The Master of Education in Curriculum and Instruction with All-Level Certification in Art, Spanish, Music or Physical Education graduate program leads to master's-level instructional acumen and teaching certification in the chosen area for early childhood through 12th-grade.

HBU.edu/p54-MEDCI5

27. MEd

Master of Education in Curriculum and Instruction with Certification (7-12) (Residential)

The Master of Education in Curriculum and Instruction with Certification (7-12) graduate program leads to a master's degree in education with certification in chosen subject areas for grades seven through 12. Coursework prepares graduates to be strong teachers and instructional leaders.

HBU.edu/p54-MEDCI6

28. MEd

Master of Education in Curriculum and Instruction with EC-6 Generalist Certification (Residential)

The Master of Education in Curriculum and Instruction with EC-6 Generalist Certification develops educators who are well-versed in roles including lesson-planning, evaluation and administration. The certification qualifies teachers for early childhood through sixth-grade classrooms and educational settings.

HBU.edu/p54-MEDCI7

29. MEd

Master of Education in Reading with Reading Specialist Certification (Residential)

The graduate program, Master of Education in Reading with Reading Specialist Certification, qualifies graduates to be reading specialists. A specialist serves as a valuable resource to students, teachers, parents and administrators, boosting the literacy competency of learners.

HBU.edu/p54-MEDR

30. MEd

Master of Education in Curriculum and Instruction with Certification in EC-6 and Special Education (EC-12) (Residential)

The Master of Education in Curriculum and Instruction with Certification in EC-6 and Special Education (EC-12) graduate program is designed for students who desire to serve special student populations. Topics studied include teaching strategies, behavioral management and special education policies.

HBU.edu/p54-MEDCI8



Graduate Program:

School of Humanities

Submitted by Dr. Jodey Hinze, dean of the HBU School of Humanities
HBU.edu/Humanities

As dean of the School of Humanities, I have the privilege of working with two distinct graduate degrees: the Master of Liberal Arts (MLA) and the Master of Arts in Philosophy (MAPhil). The MLA is an attractive degree for those interested in studying History, Philosophy and Literature in an interdisciplinary setting. The faculty disciplines range from literature to law, and all the liberal arts in between. It can be completed by those who just love learning, or by those interested in teaching in one of those disciplines.

We have a classical education track as well, focused on those who wish to teach and lead in classical schools. As the trend in private classical education and public charter schools grows, HBU's MLA is perfectly situated to empower and equip these leaders. There is also an MLA plan for public school teachers. Especially designed for those students who majored in something other than Education as an undergraduate student, the MLA with Education Specialization degree allows students to take up to 18 hours of education prerequisites in the College of Education and Behavioral Sciences – toward Alternative Certification – and then counts these hours toward the MLA. The fantastic track record of our Alternative Certification Program enhances the value for our students.

Finally, for HBU undergraduate students in the Honors College and other high-performing students, the School of Humanities offers an accelerated degree, the AMLA. This program allows these HBU students to enroll as undergraduate students in MLA courses, and then reduces the total number of hours required from 36 to 30. This AMLA program can allow a bachelor's and master's degree to be completed in five years.

Our Master of Arts in Philosophy is the degree for those with another undergraduate discipline who would like to eventually apply to doctoral programs in philosophy, or for those interested in other graduate work in Law, Government or Theology. The main reason to study here is our faculty, and the fact that you can learn alongside them. There are no big lecture halls here. Small classes with Christian faculty who love to think hard about important questions will frame your study of timeless questions without losing sight of our mandate to love God and others with our minds. In fact, students can earn a Certificate in Apologetics along with their MAPhil if they wish.

If you would like to be around bright graduate student colleagues learning with faculty who wrestle with the hardest questions from a Christian framework, HBU is for you.

"The main reason to study here is our faculty, and the fact that you can learn alongside them."



Graduate Program: School of Nursing and Allied Health

*Submitted by Dr. Renae Schumann, dean of the
HBU School of Nursing and Allied Health
HBU.edu/Nursing*

It's a time of growth for the HBU School of Nursing and Allied Health. Just this school year, we've launched two Master of Science in Nursing tracks, Family Nurse Practitioner (FNP) and Pediatric Nurse Practitioner in Primary Care (PNP-PC). Also this school year, we've begun to offer the Master of Science in Kinesiology (MSKM) Sport Management degree.

For a long time, the nurses HBU produces have been known as some of the best among employers in the Texas Medical Center and far beyond. In fact, the passing rate for the NCLEX (nursing board exam) among HBU Bachelor of Science in Nursing (BSN) graduates is well above the national average, at about 90 percent.

Now, nurses can reach the next level of expertise through HBU's master's-level programs. HBU's School of Nursing and Allied Health is the first in the state to receive approval from the Texas Board of Nursing for two separate advanced practice nursing tracks at the same time.

When it comes to the possibilities for MSN graduates, they are numerous. Especially with a shortage of physicians, nurse practitioners (NPs) fill a special need, and allow patients to receive timely and quality care. The forecast for the career remains strong; the demand for NPs outpaces the number of people entering the vocation.

Similar to our nursing program, the undergraduate degrees in Kinesiology, with specializations in Sports Management, Wellness Management, Athletic Training and Teaching, produce well-equipped graduates. They serve in educational, medical, sports and wellness capacities. At the master's level, the degree enables professionals to be more specialized, and to act in leadership capacities in their organizations. Work settings range from sports teams to school districts and many other settings.

One of the greatest aspects of each of these three master's programs is that the curriculum is offered online, giving our students the flexible learning environment they need. FNP and PNP-PC students also gain expertise with extensive clinical hours and one-on-one feedback. While I could say much about the School of Nursing and Allied Health faculty (the best), and our students (the brightest), perhaps what makes our programs truly unparalleled among its peers is that the tenets of the Christian faith inform all that we do. From placing value on human life to seeking to improve quality of life, the Christian worldview underpins our curriculum. We know that providing medical care and facilitating wellness is indispensable. From education to ethics, our programs are exceptional. I invite you to learn more.

"Nurses can reach the next level of expertise through HBU's master's-level programs."

31. MEd

**Master of Education in
Educational Diagnostician
(Residential)**

The Master of Education in Educational Diagnostician graduate program prepares graduates to serve as educational diagnosticians. Professionals administer tests covering intelligence, behavioral and exceptionality factors. They prescribe interventions for learners in order to help them achieve.

HBU.edu/p54-MEDED

32. MEd

**Master of Education in Bilingual
Education (Residential)**

The graduate program, Master of Education in Bilingual Education, is designed for teachers who are both English and Spanish-speakers. Bilingual education coursework combines the study of language acquisition, strategies for literacy fluency, and cultural considerations.

HBU.edu/p54-MEDBE

33. MLA

**Master of Liberal Arts with
Specialization in Education (4-8,
7-12, EC-12, EC-6 and General)
(Residential)**

The Master of Liberal Arts graduate program with a specialization in Education provides an interdisciplinary body of study to be used in the realm of K-12 or higher education. Students learn from the great texts and Western thought leaders, exploring intellectual, moral and aesthetic values.

HBU.edu/p54-MLAE

Learn more about

Allyson Cates, HBU director of Graduate Admissions

Read about her role, as well as the Graduate School as a whole.

34. MDiv **Master of Divinity (Residential)**

The Master of Divinity graduate program offers an integrated approach to Christian theological graduate education, preparing graduates for the theological and pedagogical concerns of Christian ministry and teaching. Courses include biblical languages, history of Christianity and systematic theology, along with an internship.

HBU.edu/p54-MDIV

35. MABL **Master of Arts in Biblical Languages (Residential)**

The Master of Arts in Biblical Languages graduate program gives students a deeper understanding of the Bible through the exploration of writings in their original languages. By studying Greek, Hebrew and biblical Aramaic, learners extract the beautiful meaning and symbolism embedded in original texts.

HBU.edu/p54-MABL

36. MFA **Master of Fine Arts: Studio Art (Residential)**

The Master of Fine Arts: Studio Art graduate program is a studio-based program with specialization in two-dimensional and three-dimensional studies. Drawing, painting, printmaking, ceramics and sculpture are all offered in five state-of-the-art laboratory spaces and 18 studios. Artists will have greatly refined and grown their skills upon graduation.

HBU.edu/p54-MFA

Please tell us where you grew up, as well as a little bit about your undergraduate and graduate years.

I grew up in Waco, Texas, and spent a great deal of my summer breaks on Baylor University's campus, as my mom is employed there. As a fourth-generation Baylor Bear, I knew from a young age that I would attend Baylor. I received a BBA in 2007, double-majoring in Business Broadcasting and Human Resource Management, with a minor in Public Relations.

I spent my last semester in New York with the Baylor in New York program, working as a publicist assistant for an entertainment PR firm in Soho. That experience was an incredible growth opportunity for me spiritually and professionally. It was the first time I had ever lived away from home for an extended period of time, and I was no longer surrounded by the people and places who helped affirm and grow my faith. However, I was



surrounded by a new culture, new experiences and new opportunities to develop my character.

After graduation, I worked in the Baylor Career Services department, and really enjoyed being back on the campus. I eventually moved to Dallas and began working for a global children and family services nonprofit. I received my MBA with a concentration in Management from Dallas Baptist University in 2014.

Why were you drawn to the education vocation, and in the same vein, what motivated you to pursue a graduate education personally?

During my time at Baylor, I participated in Student Foundation, an elite group of upperclassmen selected to represent the university at various events, and in several other capacities. Through StuFu (as we fondly called it), I raised funds for student scholarships, and I attended college recruitment fairs with the university admissions team.

That's when I got my first taste of the admissions world. I always knew I needed to be in a career that involved interacting with others on a daily basis, so of course, I was drawn to working on a college campus. I did not know that admissions would be where I would end up. The Lord very clearly led me to this role, however, and the opportunity has been an incredible blessing in my life.

Obtaining a master's degree was always a personal goal of mine for a few reasons. Number one: I wanted to challenge myself; secondly, I love to learn; and thirdly, I wanted to set myself up to be successful professionally, and I knew that having an advanced degree would present opportunities I would not otherwise have encountered.

How long have you been at HBU, and what have been your roles here?

I started working at HBU in November of 2013 as the assistant director of Admissions for the Graduate School. Within a year, I was promoted to the role of director.

What do you enjoy doing when you're not working?

I grew up playing the piano and participating in musical theater; I still enjoy supporting the arts by going to shows at the Hobby Center or the Houston

Symphony as often as I can. I also love playing golf, participating in community theater, being active in my church and spending time with my friends and family.

What are you most proud of among your accomplishments at HBU?

The Graduate School Admissions team has experienced many transitions and changes in my time here, including leadership changes, the growth of program offerings, and a complete database overhaul, among others! Through any change, I strive to keep us focused on how we can best serve our students and prospective applicants.

We achieved a major milestone in the fall of 2017 by enrolling 1,009 graduate students, which is the first time we've enrolled 1,000 students! Our graduate enrollment has grown by almost 90% since 2012! During my time as director, HBU also began its first doctoral program, an EdD in Executive Educational Leadership, and I oversaw the application and admissions process for our very first cohort. I was thrilled to be a part of that achievement in HBU's story!

What are some recent developments, and what do you see for the future of HBU graduate education?

More and more, I feel like students are recognizing the value of a graduate education for professional and personal gain, and HBU will be here to help them achieve their goals! HBU has already moved to the next level as an institution, offering everything from certificate programs to doctoral degrees. We add new programs every year, and I'm thrilled to see the growth in our online area as well. With the addition of the Pampell Online Division, HBU is making many of our programs available to students who otherwise would not have attended HBU; we are expanding our reach and reputation far beyond Houston and the state of Texas.

We now offer more than 25 graduate degrees, 15 certificates, and several state certifications for educators and counselors. All of our certificates, and 11 of our master's degrees, are offered fully online! It is a very exciting time to be at HBU, and I'm looking forward to participating in the future growth of HBU's Graduate School!

37. MLA

Master of Liberal Arts (Residential)

The Master of Liberal Arts graduate program provides an interdisciplinary body of study. Students learn from the great texts and Western thought leaders in exploring intellectual, moral and aesthetic values. Graduates are well-positioned for careers which require exceptional thought and planning, and for further study.

HBU.edu/p54-MLA

38. MAPHil

Master of Arts in Philosophy (Residential)

The Master of Arts in Philosophy graduate program develops graduates who are comfortable confronting the most important questions of life and existence. Philosophy coursework encompasses logic, human experience, history, ethics, metaphysics, epistemology, science, religion, medicine and politics.

HBU.edu/p54-MAPHIL

39. EdD

Doctor of Education in Executive Educational Leadership (Residential)

The Doctor of Education in Executive Educational Leadership graduate program is especially for those in the education field who serve, or will serve, in a supervisory capacity. The program includes an option for Texas superintendent certification. It is ideal for school district, private school, college and university leaders.

HBU.edu/p54-EDD

40. EdD

Doctor of Education in Special Education Leadership (Residential)

The Doctor of Education in Special Education Leadership graduate program is designed to prepare educational leaders at the highest level for efficacy with special education programs, students, parents, staff, faculty and stakeholders. This degree is applicable in educational and behavioral health settings.

HBU.edu/p54-EDDSE

41. ACP

Alternative Certification Program

HBU's Alternative Certification Program (ACP) is a popular route to attain Texas teacher certification. Qualifying students with a bachelor's degree are able to obtain certifications in concentration areas from early childhood through 12th grade. The 21 hours of required coursework may be applied to the MEd degree.

HBU.edu/p54-ACP

42. Apologetics Certificates (Online & Residential)

Apologetics Certificates are offered in Apologetics, Apologetics Communication, Biblical Apologetics, Literary & Imaginative Apologetics, Philosophical Apologetics and Worldview. Each track enhances students' abilities to reason with and reach people in the context of each of the subject areas.

HBU.edu/p54-APCERT

HBU School of Christian Thought Professor Dr. Craig Evans Works with National Geographic Magazine In Recent Project



The National Geographic Magazine December 2017 issue devotes 40 pages of text and photos to explore "What Archaeology Is Telling Us About the Real Jesus." The article, written by Kristin Romey, focuses upon the Edicule inside the Church of the Holy Sepulchre, historically regarded to be the tomb in which Jesus' body was placed. HBU's Dr. Craig Evans served as a consultant for the article, exchanging emails and phone calls with Romey to help guide its content, and was quoted concerning Jesus' cultural identity in the first century.

Throughout his career, Evans has enjoyed the privilege of delving into both the teachings of the Bible and the history surrounding them. The John Bisagno Distinguished Professor of Christian Origins for HBU, Evans is a sought-after New Testament expert, contributing to Christian and secular projects ranging from archeological undertakings to publications to television programs.

Before coming to Houston Baptist University in 2016, Evans spent more than three decades serving as a professor in Canada; notably, he founded the Dead Sea Scrolls Institute at Trinity Western University. His journey as a biblical studies professor and as a key contributor in high-profile projects was unforeseen for him.

"Growing up, initially I wanted to be a lawyer. I attended an elite small college

in southern California. I majored in history and minored in philosophy," Evans said. "In my senior year, I felt strongly convicted not to go into law school, but to go into theology and prepare for what I've always regarded as a ministry for the church and for the academy. I prepared to be a professor, teacher and scholar who would be very much active in the church."

Evans couldn't have imagined how his interest in history would take on such an important role in his work. From his first trip to the Holy Land 25 years ago, Evans has returned dozens of times, and is continually captivated by the place where Christianity began.

"That first trip was a transformational experience. I realized, 'Wow – archaeology has to be part of what I do. It just can't be something I read about occasionally.' Ancient history is important to all of us. As a Christian, I see God's work in human history, so the better I understand history, the better I understand God's story of what He's doing with us. I've imagined myself as one of Jesus' disciples. I wanted to know how He lived and about His own faith in God. I wanted to know His world better – the culture, language and politics."

Thanks to his passion for biblical history, and his work and scholarship, Evans has become something of a Christian Indiana Jones. He's been involved in ar-

cheological restoration projects with the National Geographic Society, and has contributed to several of their books. Evans has written hundreds of articles, and published more than 80 books, including the well-known, "Fabricating Jesus: How Modern Scholars Distort the Gospels." He's appeared in and contributed to about 100 documentaries and news programs, which have reached millions of viewers. One of the most well-known television projects in which he participated is "The Bible," a miniseries created by Mark Burnett and Roma Downey, which was viewed by a record 100 million people. The strong response to each of his projects, Evans says, is an indication of a hunger to know about Jesus.

Evans remembers, for example, standing before the blinding lights of 130 world reporters during a press conference regarding the "Gospel of Judas" manuscript restoration project. He recalls, in another instance, how an estimated one-quarter of North American adults watched the Dateline NBC two-hour special on "The Last Days of Jesus."

"I never would have dreamed there would be all of the publicity," Evans said. "The public is interested in the historical Jesus. He is the most sought-after endorsement in world

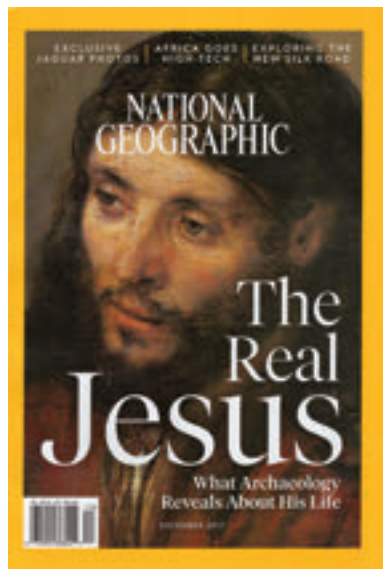
history. I find that so fascinating; that is not the way it is with anyone else. Outside of Muslims, who wants Muhammad's endorsement? Outside of Buddhists, who cares what Buddha may or may not think about you? But everybody around the world wants to know where they stand in reference to Jesus. It's so interesting how it goes back to the question Jesus asked his disciples: 'Who do people say that I am? And who do you say that I am?' Those two questions remain as relevant today as when they were first asked

2,000 years ago."

In all of his studies, writings and projects, Evans thinks of how he can relate information that will be edifying. He teaches regularly at Second Baptist Church of Houston, and is a guest teacher in other settings as well. "I never lost sight of how this translates into something that's meaningful in the pew," he said. "I love preaching and want to keep doing it."

Also at Second Baptist, Evans is involved in HBU's recently launched Houston Theological Seminary, which equips future ministry leaders. Additionally, he has partnered with Christian Thinkers Society's Dr. Jeremiah Johnston to further the work of the HBU-based organization.

In 2018, Evans will again be a consultant for the National Geographic Christmas issue. This time the focus will be on ancient biblical manuscripts.



When he considers the legacy of his life's work, Evans thinks of how he has succeeded in encouraging Christians to understand the historical context and evidence of their faith. "Every single archeological discovery that's of any relevance supports what the Gospels have to say. Fiction writers – fakers – just don't get that lucky," he said. "I hope I'm remembered as a Chris-

tian who tried to be faithful to Jesus and the Gospels – to His message."

Looking ahead, Evans wants to help people find Jesus and then know Him better. "There are people out there saying that the Gospel can't be trusted and that Jesus doesn't exist. I've received emails and letters from people around the world who say (my work) helped them come to faith, save their faith and answer their questions," he said. "So, I want to keep preaching, teaching, speaking and writing."

43. Christian Thought Certificates (Online & Residential)

Christian Thought Certificates in Classical Languages, Greek, New Testament and Missions & Evangelism all serve to deepen students' knowledge of the Christian faith. Learners gain insight from some of the premier scholars of today, and ultimately deepen their own faith walks.

HBU.edu/p54-CTCERT

44. Counseling & Psychology Study Certificates (Online & Residential)

Certificates in General Psychology Studies, Marriage & Family Studies, Human Sexuality Studies, Military & Veteran Care Studies, Professional Life Coaching, and Addiction & Recovery Studies, all offer learners specialized insight into each discipline. The courses of study are each aimed at making professionals more effective.

HBU.edu/p54-CPCERT

*To learn more about HBU's School of Christian Thought, visit **HBU.edu/ChristianThought**.*

*To learn more about Dr. Craig Evans, visit **CraigAEvans.com**.*



*HBU Office of Veterans Affairs: **HBU.edu/Veterans**
Husky Veterans Association: **HBU.edu/HVA***

HBU Named 2018 Gold Military Friendly® School

For the second year in a row, Houston Baptist University has received the Military Friendly® School Designation by Victory Media, a veteran-owned rating and advocacy organization. HBU received the designation in the education category, which is awarded to educational institutions based upon financial aid offered, and the services available to military service members and their families. This year marks the first time the University has received the Gold classification; in the previous year, the University received the Silver classification.

The honor recognizes a concerted effort by HBU leadership to better serve the veteran student population. Ed Borges, HBU senior director of Special Projects, said the work began behind the scenes almost three years ago. "Identifying ways that we can help enhance the experience of our student veterans is a top priority, and one that is very important to our campus community beginning with our University president, Dr. Robert Sloan," Borges said. "We began by reviewing our processes and services to identify areas where we could improve."

Veteran Gino Manguino, '17, was one of the students who was instrumental in making the transformation a reality. Manguino served as an infantry-

man in the U.S. Army from 2009 to 2013. When he returned to Houston and enrolled in college, most of his friends had already completed college. "It was hit and miss when it came to meeting other veterans," he said. "Several veterans and I started working with Ed Borges. We would tell him things we needed — like to be 100 percent Yellow Ribbon Program qualified." (The Yellow Ribbon Program helps veterans to attend private schools and graduate programs costing more than the state tuition cap.)

The HBU Office of Veterans Affairs began assisting veterans with each step in the application, admissions and enrollment process. As part of serving veterans in a more efficient way, the Registrar's Office moved them to the front of the line, working to certify their benefits well before their class start date. Perhaps most significantly, the University upped its tuition matching with the Yellow Ribbon Program to be unlimited.

HBU Veterans Coordinator Mary Pinto summarized HBU's approach: "Veterans deserve everything we can give them, and we believe we should do all we can to make things run smoothly," she said.

The next step in military friendliness was creating a forum that veterans could call their own. Manguino em-

phasizes that veterans greatly benefit from comrade connectedness. "One thing I really missed about the military is the brotherhood we had," he said. "When I first left the military, I really felt like I was lost. And then, in college, obviously a lot of my fellow classmates were younger than me."

He talked with Borges about starting the Husky Veterans Association. "We got together and decided to make this thing happen," Manguino said. "He had recognized that student veterans were a special population on campus. We started putting the steps together to be chartered at HBU."

From there, HVA took root, and the organization was given office and meeting space on the second floor of the Baugh Center. The association isn't isolated from fellow students, however. Members participate in events and fundraisers alongside fellow Huskies.

The number of veterans receiving an HBU education has tripled since HBU began its pointed outreach. The University plans to continue perfecting its offerings to veterans. "With the commitment that veterans have made in serving our country," Borges said, "we believe we have a tremendous responsibility of providing them with the best possible education when they come back."



The following submission is by Dr. Leslie Kennedy Adams, BA '86, MLA '87. Dr. Adams is an adjunct faculty member of the Houston Baptist University Pampell Online Division.

"I must study politics and war that my sons may have liberty to study mathematics and philosophy. My sons ought to study mathematics and philosophy, geography, natural history, naval architecture, navigation, commerce, and agriculture, in order to give their children a right to study painting, poetry, music, architecture, statuary, tapestry, and porcelain." -John Adams

Red, White and Blue: My Heart for the Military

John Adams, one of our founding fathers, the nation's first vice president, and the nation's second president, said it best. I truly feel that we all must take an interest in and know more about our country's history, its wars, and the sacrifices of its veterans if we are to truly appreciate the freedoms we enjoy.

I've studied, written about and taught courses on war literature and film for nearly 30 years now. I was initially drawn to this area of study because I am a military brat; my father was a marine F-8 Crusader pilot, and my stepfather was a marine F-4 Phantom pilot who flew two tours in Vietnam and served in the military until I was 11 years old.

Growing up, I saw first-hand the sacrifices our nation's military personnel and their families make to ensure that my daughter and other people's children can study just about any subject they want. Ironically, my daughter, a Studio Arts major at the University of Texas does "study painting, poetry, music, architecture, statuary, tapestry, and porcelain" [in her case, sculpture].

Most of my scholarship has focused on veterans' responses to their experiences in the Vietnam War, although I have also studied and written about works from the Civil War, World War I, World War II, and Korea. Most recently, my focus has expanded to include a new field of inquiry, Veterans Studies.

As Marc Brodsky and Bruce Pencek of Virginia Tech explain in an article they presented at the Charleston Library Conference in 2013, America's lengthy engagements in Iraq and Afghanistan have contributed to "the largest influx of veterans into higher education since World War II. Student veterans are forming or have formed communities based on their shared experience and have demonstrated both a desire to further understand their own experience and to investigate, in a scholarly way, the social, historical, political, and civil aspects of their service.

Continued on page 22



These interests are forming a new focal point for areas of study already established, such as war literature and military sociology, while also providing the basis for a growing number of writing classes and related programs¹.

In 2016, I was granted the opportunity to attend my second National Endowment for the Humanities (NEH) Summer Institute, *Veterans in Society: Ambiguities and Representations*, at Virginia Tech in Blacksburg, Virginia. The program focused on several key questions: What does it mean to be a veteran? To whom? For whom? Participants were selected from a variety of disciplines, including literature, sociology, history, veterans studies, and religious studies. Many of the participants were either active duty military or veterans themselves; I was one of two military brats invited to join the learning community. The scholars and speakers (the faculty) were also drawn from across the disciplines. They included key members of the Virginia Tech faculty as well as Dr. Jonathan Shay, author of two key books on the "moral injury" associated with combat trauma, *"Achilles in Vietnam: Combat Trauma and the Undoing of Character,"* and *"Odysseus in America: Combat Trauma and the Trials of Homecoming,"* Benjamin Busch, veteran, actor, director, artist, and author of *"Dust to Dust: A Memoir,"* Ken McQuiston, 16th Chief Master Sergeant of the Air Force; Donna Musil, writer and director of the award-winning documentary, *"Brats: Our Journey Home,"* and Dr. Mariana

Grohowski, editor of *The Journal of Veterans Studies*; Peter Molin, veteran and professor of literature at Rutgers; and songwriter Nathan Bell.

We spent two weeks focused on the experiences of Americans in combat – both men and women, both combatant and non-combatant personnel; the third week of the institute was devoted to the experiences of military dependents, also called military brats. We traveled to Washington, DC, where we visited Arlington National Cemetery and the Library of Congress. Our tour of Arlington was led by Dr. Paul Quigley, director of the Virginia Center for Civil War Studies and the James I. Robertson, Jr. Associate Professor of Civil War History at Virginia Tech. The trip also allowed me to visit my father's grave at Arlington, located just south of the Tomb of the Unknown Soldier. The following day, we toured the Library of Congress, where we each received our own Library of Congress library card, and met with the staff and director of the Veterans History Project. On our trip back to Blacksburg, we toured the incredibly moving National D-Day Memorial in Bedford, Virginia.

NEH Summer Institute participants are expected to take what they have learned during their study and apply it in their scholarship and classrooms. I was able to do so nearly immediately. In August, I taught Creative Non-fiction at HBU. My students studied a variety of subgenres of nonfiction, including personal narratives, non-fiction novels, memoirs, oral histories, and travel writing. The students' assigned reading included, among others, Peggy Noonan's *"The Time of Our Lives: Politics, Passions, and Provocations"* (Noonan was the speaker at HBU's Spirit of Excellence Gala in 2016), Michael Herr's *"Dispatch-*

es," Benjamin Busch's memoir, *"Dust to Dust,"* and Wallace Terry's *"Bloods,"* an oral history of African-American soldiers and pilots who served in the Vietnam War.

While teaching that course, I was also able to fulfill both a personal and professional goal by attending the 55th reunion of my father's US Naval Pre-Flight Class (44-61), which was held in Tucson, Arizona. I had been invited to the group's 50th reunion but had been unable to attend – the group holds a reunion every five years. At the reunion, I met many of the men who flew with my father and were his friends. I never knew my father; he was killed on March 14, 1964 when his F-8 Crusader went down in bad weather just outside Barksdale Air Force Base in Louisiana just four months before I was born. It was an honor to meet these brave men and to record their oral histories. I am currently finishing up my transcriptions of those interviews in preparation for submission to the Veterans History Project.

That fall, I had another opportunity to share what I had learned at Virginia





Tech: I applied for and was selected as one of four discussion leaders for the Houston cohort of The Telling Project's latest initiative, "Planting the Oar." I was honored to have Dr. Max Rayneard, senior writer/producer and director of Research and Outcomes for The Telling Project and director of Planting the Oar, visit my Creative Nonfiction class and share his experiences working with veterans, taking their oral histories, and scripting for theater productions with my students.

The following spring, my fellow discussion leaders and I underwent several weeks of training before recruiting participants for our discussion groups. My group met on the HBU campus. Each week (or, in my group's case, every two weeks), discussion group participants met to talk about a classic piece of war literature. We started with Homer's *Odyssey*, then moved on to Shakespeare's "Othello," Wilfred Owen's war poetry, and Virginia Woolf's "Mrs. Dalloway" before ending with Tim O'Brien's "The Things They Carried." At the final meeting, our groups watched a recording of The Telling Project's performance in Tampa, Florida. It was a wonderful experience that I hope to be able to repeat at some point in the spring or fall at HBU. In fact, if you are interested in participating in the next discussion

group cohort, please send me an email at LAdams@HBU.edu.

My work outside the classroom has included serving as a peer reviewer for *The Journal of Veterans Studies* and volunteering as a grant writer for the ReGroup Foundation. Dr. Mariana Grohowski, one of the visiting faculty at the NEH Summer Institute, founded the *Journal of Veterans Studies* in December 2015; the journal's editorial board includes a number of the scholars with whom I attended the NEH Summer Institute at Virginia Tech. I first met Dr. Grohowski at CCCC in April of 2016 after listening to her give a fascinating paper on several novels written by women veterans of the wars in Iraq and Afghanistan.

This past July, I started working with the ReGroup Foundation, a non-profit whose mission is to help military personnel and their families "regroup" following the veterans' separation from the armed services by providing them with a place to live, learn and grow stronger mentally, spiritually and financially. Residents will be housed for free for 18-plus months on ReGroup properties called "ranches" as they work through the foundation's three-step transition program.

These ranches, the first of which is currently under construction in New

Braunfels, Texas, will be self-sustaining. They will run on wind and solar power; staff at each facility will grow fish and produce using hydroponics/aquaponics technology. The aquaponics facilities are multipurpose; they will provide food for the residents and staff, they will provide residents with therapeutic, educational and entrepreneurial opportunities; they will generate income for the foundation's operating expenses as excess produce and fish will be sold locally. The New Braunfels ranch, truly a prototype for future ranches to be built across the country, will have living space for up to 23 veterans: six male veterans, six female veterans, three couples, and one veteran with a family. (Some couples may both be veterans, and families may have two veterans as heads of household.) For more information and/or to donate to the cause, visit the foundation's website: Regroup4vets.com.

Today, less than one percent of Americans serve in the military. That's sobering. The gap continues to widen between our country's veterans and their civilian counterparts. Reading, discussing and studying the non-fiction and fictional accounts of our veterans' experiences is one way each of us can do our part to bridge that gap and to honor those who serve.

Reference

- 1 Marc D. Brodsky and Bruce E. Pencek. "Is the Library Ready for an Emerging Field? The Case of Veterans Studies" (2013). *Proceedings of the Charleston Library Conference*.



"There's so much potential for
veteran care in the Christian context.
That's why I chose HBU Online to
navigate those waters."

-Jonathan Bohannon

Army Veteran & HBU Online Student Aims To Help Fellow Veterans

US Army Veteran Jonathan Bohannon doesn't hesitate when asked if he believes that healing from Post-Traumatic Stress Disorder (PTSD) is possible.

"Yes, definitely – 100 percent," he says.

Bohannon is a student in HBU's Online program, earning a Master of Arts in Psychology. He knows first-hand the kind of challenges that military members and veterans face. Bohannon joined the Army in 2006, and trained for the work of being a combat medic. He went on to be stationed overseas, and completed tours in Iraq and Afghanistan. For his service, he received a Combat Medical Badge.

When he finished his service in 2012, the husband, and now father of three, set a plan for what he would do next at home in Houston.

"I was set on going to school to become a nurse," he said. "When I was taking anatomy and physiology and looking at pictures of trauma, it started bringing me back to those memories of what I had seen and experienced. It started out with nightmares and bad coping. At the time, I was drinking to cope. I had to come to terms with everything."

Bohannon attended veterans support groups, and with God's prompting, quit drinking. He switched his major to psychology, deciding to focus on helping people heal from the inside out. He graduated with a bachelor's degree from the University of Houston. When he learned about HBU's master's program with a Christian emphasis, Bohannon was thrilled.

He describes his experience — one he has in common with many others: "When you go over there, something wakes up," he said.

"There's that old saying, 'There is no such thing as an atheist in a foxhole.' Then, when you come back, you ask yourself, 'Why me? Why did I get to come home when some of my buddies didn't?' There is a void spiritually. It doesn't matter how many medications they throw at you, or how many psychological sessions you have."

A faith-foundational approach, including a relationship with Jesus Christ, is what servicemen and women really need, Bohannon said. That's why he likes HBU's program.

"The secular counseling system can sometimes feel chaotic and confusing," he said. "HBU has their ear to the ground, and are being trailblazers. There's so much potential for veteran care in the Christian context. That's why I chose HBU Online to navigate those waters."

There are a number of factors to consider when working with military professionals. One of the first things servicepeople must come to terms with upon returning to civilian life is adjusting to a different environment, Bohannon said.

"When you're in the military, you have a mission, you look out for each other, and everyone knows you're a soldier," he said. "You come back, you have to find your way and you don't have anyone looking out for you."

However, there is a silver lining. Bohannon refers to the work of Dr. George Bonanno, author of "The Other Side of Sadness," and a professor at Columbia University, who asserts that traumas can widen one's capacity to handle hardship. Difficulties can develop resiliency and emotional flexibility.

"One example is Jesus Christ,"

Bohannon said. He explained that after Jesus' 40 days of fasting and being tempted in the wilderness — perhaps the most difficult time in his life up to that point — Jesus began the most fruitful time of his life and ministry. "He had a mission. His mission was to bring His Father's Word down," Bohannon said.

Bohannon reflects on his own struggles: "I am a veteran with PTSD. The minute I acknowledged my PTSD, I was able to turn to God. Being aware of the problem helps people not to be in denial, and therefore they are able to work toward resiliency," he said. "I am here to fight for other veterans with PTSD."

Similarly, Bohannon wants to see good coming after veterans' challenging and painful experiences. He asserts that veterans want to be understood, but they also simply want to have a mission.

"I advise getting them involved in church or volunteer service," Bohannon said. "It's what they want — to serve — that's why they joined the military. They don't want to be coddled. They want to be challenged and they want to meet people who aren't just in bars. They want to see what's on the other side of the tunnel."

There are many challenges to overcome in military and veteran care, particularly the suicide rate and unhealthy coping mechanisms like substance abuse. Yet, Bohannon is optimistic.

"We need to get to some of these people before it's too late," he said. "We need a holistic approach. There's a lot of work to be done, and that's why I want to be part of their care. They need to know that life gets better."

Robert Griswold Finance & Analytics Lab Planned at HBU



Dr. Archie W. Dunham, Dr. Robert Griswold, Dr. Michael Weeks and Dr. Robert Sloan



The Houston Baptist University Archie W. Dunham College of Business is pleased to announce the creation of the HBU Robert Griswold Finance & Analytics Lab. It will serve as a space in which finance students can practice concepts like reading a stock market ticker, conducting data analytics and more. Construction is set to begin in the summer of 2018, and the lab will be located on the first floor of the Hinton Center. The lab is being provided through the generous donation of Dr. Robert Griswold, MBA '79, also a former faculty member of

HBU, along with additional gifts by Susan and Richard Redding, '82, Chris Wallis, William Mearse and Prosperity Bank.

Dr. Griswold graduated from HBU with an MBA degree in 1979 while working with Shell Oil Company. He later established his own consulting practice and completed a PhD in Finance in 2001. Dr. Griswold returned to HBU and served as an adjunct professor of Business for several years.

"The HBU Archie W. Dunham College of Business has prepared

thousands of graduates to be innovative leaders with strong Christian character," Dr. Michael Weeks, dean of the Archie W. Dunham College of Business, said. "The Robert Griswold Finance & Analytics Lab brings us on par with some of the larger business schools in our area. The room will be designed for teamwork; it'll be an environment in which students can apply what they learn in the classroom."

Visit HBU.edu/Business to learn more.

HBU Centralizing Study Abroad Opportunities



For some time, Houston Baptist University departments and professors have offered study abroad and domestic exchange opportunities for students in places ranging from Los Angeles to Aberdeen, Scotland.

Dr. Ronald Rexilius, HBU assistant provost, has been instrumental in placing an emphasis on international opportunities at HBU. "I grew up overseas; I was born in Vietnam and lived in Asia for the first 15 years of my life. I know that, especially in America, the best window for experiencing another culture is usually during your four years in college," he said.

In 2009, Rexilius helped form the Center for Global Initiatives in Education (CGIE) at HBU. "It's good to see other parts of the world and learn how people do things," Rexilius said. "It's a great way to learn a language as well."

While the center facilitated travel for many students, it did not encompass all opportunities across HBU. Additionally, the University has often relied upon other universities or programs for setting curricula and agendas. "We want to make our program more HBU-centered," Rexilius said.

Rexilius and University leadership are participating in the recently formed HBU Study

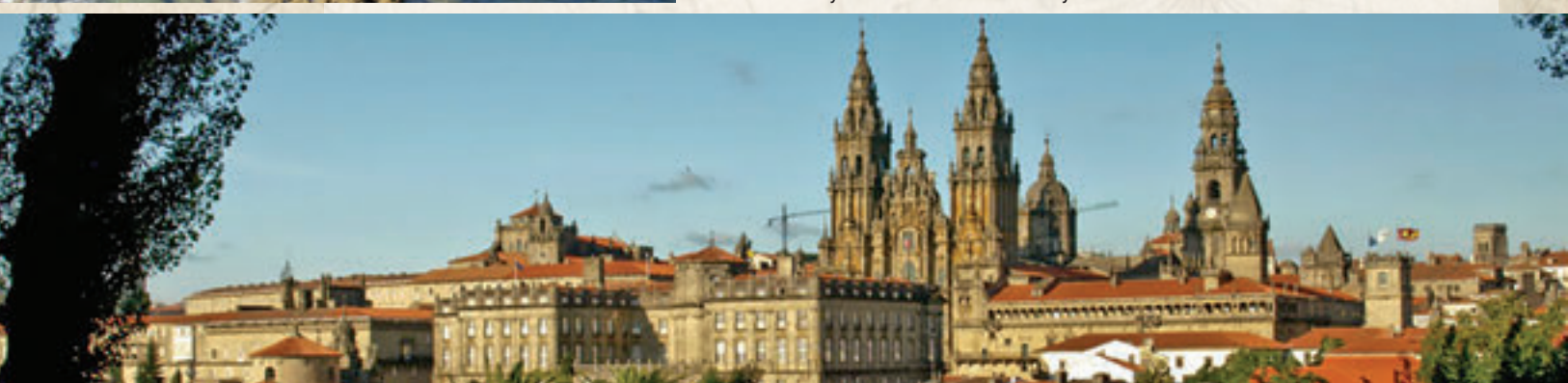
Abroad Committee; Dr. Michael Rosato, associate provost for Academic Affairs, is serving as chair. The committee is working toward centralizing study abroad opportunities, making information more accessible and ensuring that HBU's personality is a characteristic of each program.

"We're trying to be more intentional about what types of opportunities we offer our students," Rosato said. "HBU has a distinct mission. All that we do needs to be congruent with the mission of the institution."

The committee's goal isn't to eliminate existing programs, but to strengthen and to streamline them. Furthermore, students may continue to enroll in current programs.

As part of centralizing external study opportunities, the committee is looking at ways in which the University might be able to offer greater support in cost and financial aid considerations, Rosato said. Students and parents should begin to see more information regarding programs as early as the fall of 2018, he said.

"We believe supplementary studies and study abroad opportunities are invaluable to students," Rosato said. "It's a unique experience for students to have experiential learning. We'd like to offer it to all students."



HBU Spain Study Abroad & Internship Program Provides Educational & Experiential Benefits



HBU Professor Dr. Encarnación (Encarna) Bermejo knows what it's like to learn a new language. The Madrid-native, who learned English as an adult, advises students, "You can't hold yourself back. You're going to make errors and sound different. Students are always afraid to make mistakes, but I tell them, 'It's okay.' They have to lose their fear and gain confidence."

A Spanish professor at HBU for the past seven years, Bermejo knows the value of full immersion for language acquisition. Early in her tenure, she set about establishing a partnership that would benefit the students of HBU. By happenstance, she met a faculty member of the Universidade de Santiago de Compostela, and the beginning of the partnership was formed.

The city of Santiago de Compostela, commonly known as Santiago, is located in the northwest region of Spain, the Galicia region of the Iberian Peninsula, above Portugal. It is known for being the destination of "El Camino," or "The Way" of St. James (a prominent Catholic pilgrimage route). Its Celtic influence is still evident. The city's Old Town is a UNESCO World Heritage Site.

"After receiving approval from HBU, I went and met with the university leadership and I thought it was a perfect match for us. It's a small city and a Christian environment," Bermejo said.

The four-week study abroad program is now available to HBU students, freshmen through seniors. Students don't need to major in Spanish or have a grasp of the language yet. Students who apply are tested for proficiency, and placed in beginning (1300), intermediate (2300) or advanced (3300 & 4300) Spanish language classes at the university. They earn six transferable college credits through the program.

Local Santiago families who have been well-vetted serve as hosts for each of the students.

"Being with a family allows students to live the culture and enriches the experience," Bermejo said. "It also helps them communicate in Spanish outside of the academic setting. If they need a glass of water for example, they have to tell the family that."

A typical weekday for the study abroad participants involves class in the morning from 9 a.m. to noon, in

"Over the course of four weeks, I worked in a microbiology lab. Overall, this experience has given me much more than an opportunity to learn within a lab. It has also granted me friendships and an experience I will never forget."

-Jimena Gonzalez

"This trip really helped confirm that I want to be a doctor. I have an idea of how hospital life is, and I learned how to speak with patients. I loved it and hope to come back."

-Jhovanny Ramirez



which students study an in-depth curriculum of vocabulary, grammar and application. From noon to 2 p.m., students participate in a nearby activity, often practicing conversation with locals. After an afternoon break, the students set out together at 5 p.m. to one of many cultural activities in the city. On the weekends, students participate in longer group excursions to nearby sites, as well as enjoy time with their host families.

For heritage Spanish speakers, and students who already have a firm grasp of the language, an internship program in place of traditional classes is available. The Career Internship is offered in the areas of healthcare, education and business.

"The program works for them in a different way," Bermejo said. "Some

students have been speaking Spanish all of their lives, but only within the domains which they are accustomed to — family, community church, etc. This is an opportunity for them to spend a whole month in a career setting and learn Spanish as applicable in a profession."

Past student travelers become the biggest advocates for the study program, Bermejo said. Additionally, they find that conversational and professional Spanish comes more readily.

"They really love the program," Bermejo said. "They love the experience, they love the country, they feel more confident in the language, and overall, it's a great experience. For some of them, it has changed their lives."

"The opportunity to go to Spain was a dream come true. The trip made me feel more mature and opened up a whole new perspective in how I see the world around me."

-Jackie Reyes



Program: Study abroad with HBU at la Universidade de Santiago de Compostela, or complete a Career Internship

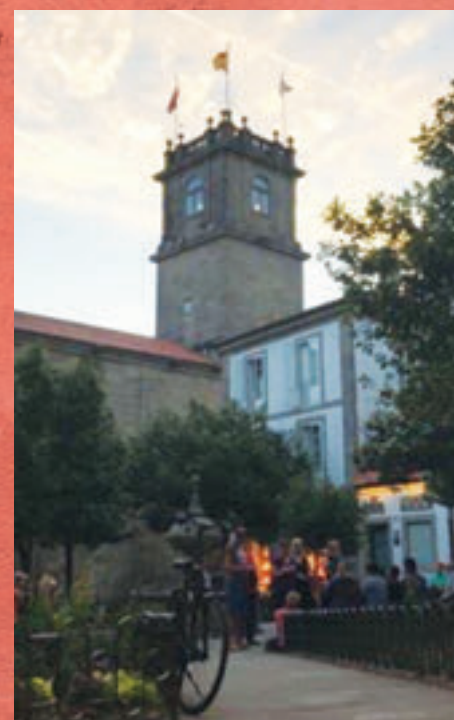
City: Santiago is set in the Spanish region of Galicia, and is known as being the destination of "El Camino" (The Way), of St. James, a prominent Catholic pilgrimage route

Courses: Students earn six Spanish language college credits

Dates: Departing June 29, 2018 and program from July 2 through July 27, 2018

Cost: \$2,757 plus airfare (\$1,500 to \$1,800 on average); cost includes tuition, supplies, meals, accommodation, laundry service, cultural activities, weekend tours and medical insurance; students may apply for applicable scholarships

Contact: Reach Dr. Encarna Bermejo at EBermejo@HBU.edu for more information



HBU Senior Spends Two Summers in the US Foreign Service Internship Program

When her father's work took her to China as a child, Kathryn Ruble learned to love international settings and new languages. She heard of HBU when her father picked up a University pamphlet at a business conference. She now double-majors in Government and Criminal Justice. Ruble's desire to work in international relations stirred her to seek opportunities for placements abroad early in her college tenure.

"It began my freshman year," she said. "I talked to my grandfather and said that I would love to do something international. He said, 'Why don't you just call up the State Department?' I went to their website, and that's how I found about the United States Foreign Service Internship Program (USFSIP)."

While the program only accepted sophomore or junior applicants, Ruble kept the idea at the front of her mind. When the application window opened the next year, she submitted her application, transcript and letters of recommendation. After several weeks, she received an acceptance letter, and then went through the security clearance process.

The program is two-part. The first summer is in Washington, DC, and the next year is in an assigned country. Since Ruble had been to Western Europe but never Eastern Europe, she applied to and was accepted for her first choice – an internship in Serbia.

For 10 weeks in the summer of 2016, Ruble worked in the Harry S. Truman Federal Building in the Bureau of Political-Military Affairs. The first three weeks were filled with training in writing and history. Department of State ambassadors and others who worked in the areas of political, economic, public diplomacy, consular and management concerns spoke.

"They would come talk to us and we would ask questions about their work and lives," Ruble said. "One hope from the program is that students will eventually pursue a career in Foreign Service."

After the training, Ruble worked in the PM office. "It was a lot of paperwork and editing," Ruble said. "I remember people saying that it might not seem glamorous, but it does give you a more in-depth and proper perspective of how government works. There are probably ways it could



be more efficient, but it helped me understand that the longer processes are meant to serve as a safeguard."

When she wasn't at work, Ruble explored the city with her three roommates, also fellow interns. Some of the stand-out destinations included the Washington Monument and Mount Vernon.

"The experience really got me out of my shell," Ruble said. "I learned how to be more assertive and outgoing."

The next summer, 2017, Ruble traveled to Belgrade, Serbia, for the second part of her internship in the US Embassy in Serbia. "The people I worked with were so fun and welcoming. There were still remnants of the Soviet Union era and it was neat to see how the West meets the East. It's an incredible country," she said.

Ruble worked as an intern for the political section of the embassy working with the human rights officer. Her duties included researching Serbian laws and making dedicated folders. Although she didn't speak Serbian, she picked up some of the language.

Outside of work, Ruble went to city sites, and to nearby countries including Hungary and Austria. "Here, three hours away is Dallas," she said. "There, it's another country."

Ruble encourages other students who have similar interests to pursue opportunities. "Being in an internship is a good way to see if what you want to do is really what you want to do," she said. "I would recommend applying for as many as they can. Also, really take advantage of the relationships with HBU professors; they were very helpful to me in the process."

The experience of realizing a goal, and traveling in a foreign setting, was a great growth opportunity, Ruble said. "I think traveling helps in the sense of independence and self-efficacy. I really enjoyed it," she said. "I feel blessed with the opportunity, and don't take it for granted."

"It might not seem glamorous, but it does give you a more in-depth and proper perspective of how government works."

-Kathryn Ruble



HBU Student Serves as a Legislative Intern for the US Congress

on pressing issues. "It's a lot of reading and research, but a lot of getting up and interacting and meeting different people too," she said.

She describes her meeting with Speaker Ryan: "He was friendly; he is someone who I agree with on a lot of issues."

During a typical day, Freyre attended congressional hearings on matters ranging from technology concerns to gang violence. "You get

HBU Junior Karla Freyre is so passionate about US government that she set about researching and then securing an internship in Washington, DC. She began her quest in the spring of 2017, contacting the office of US House of Representatives Speaker Paul Ryan. His office sent her an application, and after a screening process, Freyre received word that she was selected to be a legislative intern that summer.

It would be Freyre's first time to live away from her family, and her first trip to the capital city. She collected office attire and prepared for her adventure. "I'd never been to DC, so I didn't know much about it," she said. "I was able to get an apartment a couple of blocks away from Capitol Hill. The internship was set to start two days after my last final. Leading up to the internship, I wasn't sure if I was going to like it. I got on a plane the day after my last final. When I arrived, I loved it instantly."

Freyre immediately went about exploring the city, walking to museums and iconic landmarks like the Lincoln Memorial. "There's so much history. There was so much to do and learn," she said. "I think it's very important to know about our nation's history and why it was founded."

When she reported to work in the US Capitol, Freyre was received warmly by staff, and met peers interning as well. "There were people from all over the country who'd come for the same purpose," she said. "I think there's a misperception that people my age don't care about the issues, but it's nice to see that people like me are there for public service. It's very easy to be negative about the state of certain things in the country, but you have to be optimistic to make a change."

Freyre investigated issues and wrote memorandums

to hear from both sides of the political parties. They interview experts in the field, and they get to present their case. You're seeing people talk about issues and seeing government at work," she said. "It brings an overall awareness about what's going on."

The experience aptly combined her love of mass media and government, along with her faith. "For me, as a Christian, I feel like my faith completely impacts the way I see politics. I have a moral obligation. It does affect my politics because I believe I have a moral responsibility," Freyre said. "I saw the internship as a really big career opportunity. It's one step closer to reaching what I ultimately want to do."

One of the biggest takeaways for Freyre is the ability to speak more easily with others. "I'm a very shy person, so the idea of shaking someone's hand who has degrees and titles was very intimidating to me," she said. "But you see how people are friendly and welcoming. I feel much more confident speaking with other people because I have that experience."

For other students who are interested in completing an internship, Freyre says, "Taking government classes at HBU illuminated the political process and sparked my interest a lot. There are opportunities to intern in DC or even with congresspeople locally. Have confidence and take initiative."

Freyre would even complete another internship if given the opportunity.

"It was confirmation to me that I really want to pursue government and public service and learn more," she said. "I think politics gets a bad reputation. People tend to see disagreements as things they can't overcome. But there are people who are making a difference."

"Taking government classes at HBU illuminated the political process and sparked my interest a lot. There are opportunities to intern in DC or even with congresspeople locally. Have confidence and take initiative."

-Karla Freyre

CoE at HBU

HBU College of Engineering

"We think employers will be glad to have graduates from HBU who understand the technical skills, but who also have a commitment to ethical values."

- Dr. Stanley Napper, Dean, HBU College of Engineering

"We'll be the second program like this in the United States. It's just amazing what's happened; it's a miracle really. It took the work of a lot of great people."

- W. Carl Glaw, CPA, Chairman, HBU Engineering Advisory Board



The Founding of the College of Engineering

Submitted by Dr. Stan Napper, founding dean of the HBU College of Engineering

"The Cyber Engineering program is unique to this region, and will result in the production of highly sought-after graduates in this emerging professional field."

NEED FOR ENGINEERING GRADUATES

In the United States, approximately five to seven percent of bachelor's degrees are awarded in fields that are based on science and technology, including engineering. In other major developed nations, approximately 40% of the undergraduate degrees are awarded in engineering, science or technology. A landmark study called "Rising Above the Gathering Storm" summarizes this gap and the consequences to our national economic advantages. While there may be economic cycles, long-term trends in innovation and implementation of technology offer long-term stability.

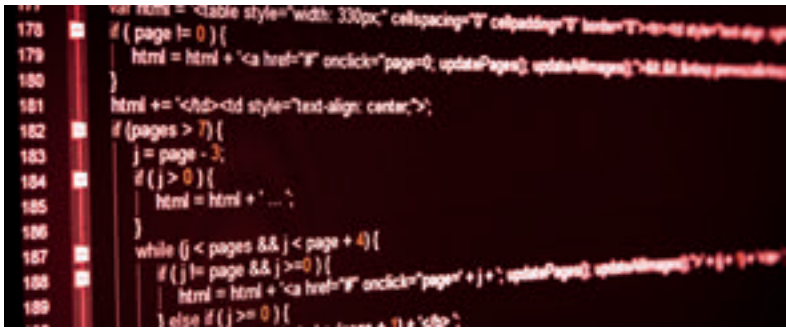
The Houston metropolitan area, which includes more than 6.5 million residents and is home to 20 Fortune 500 headquarters, has only four universities that offer accredited baccalaureate degrees in engineering (of which only two are in Harris County). These colleges collectively graduate less than 1,000 engineers per year with BS degrees. In this same region, less than 500 computer scientists graduate annually from six colleges. In addition, thousands of high school students in West Harris and in Fort Bend County (Sugar Land, Missouri City and Katy) live in reasonable proximity to HBU's West side location.

NEED FOR CYBER PROFESSIONALS

The need for engineers and scientists who can design and secure information and control systems is large and growing:

- 300,000 jobs for cyber professionals in the US (2 million globally)
- Over 3,300 jobs for cyber professionals in the Houston area (20,000 in Texas)
- Cyber workforce needed for business vitality in Houston in Energy,





Healthcare, Maritime, Banking and Finance, Legal, Education and other industry sectors

- US Department of Homeland Security has identified 16 critical infrastructure industries, all of which are present in the Houston metro area
- The Public Health Service (of US DHHS) says cybersecurity is a major public health concern – cybersecurity breaches are more than just privacy issues; they are actual health threats.

ENGINEERING ADVISORY BOARD

Following the vision of Dr. Robert B. Sloan, HBU president, and led by Chairman W. Carl Glaw, HBU's Engineering Advisory Board began meeting in May of 2015 to study the possibility of establishing a College of Engineering. The Board includes industry experts in engineering and IT. Members conducted a literature review, analyzed labor market data, and collected information from industry partners to determine areas of possible growth. Based on this information, the focus of the Board quickly centered on creating a degree program in Cyber Engineering as a first step in building programs under a College of Engineering. The Cyber Engineering program is unique to this region, and will result in the production of highly sought-after graduates in this emerging professional field. Members of this Board represent major companies and agencies, and are responsible for securing the physical and digital systems of their stakeholders. Some Board members have also served on advisory boards for academic engineering programs at Texas A&M University, University of Houston, and Louisiana Tech University.

VISION

The vision of the College of Engineering at HBU is to be the best in the world for integrating fundamental principles of science, engineering, technology and mathematics (STEM), and modern computing and information technology (IT), with historic Christian values and standards (Faith) to serve God and serve mankind. These three "pillars" (STEM, IT, Faith), supporting each other and supporting each graduate, meet a significant need in the world of 21st-century challenges, and uniquely position HBU as a preparer of talent for the workforce, the community and the world.

MISSION

The mission of the College is to educate and train engineers who will utilize God-given resources and God-given talents to serve humanity by solving technical challenges efficiently and securely. HBU Engineers serve the Lord Jesus Christ and serve mankind by making the world healthier, more productive, and more secure.

MAJORS AND PROGRAMS

The Houston Baptist University College of Engineering will (pending SACSCOC approval) initially offer a Bachelor of Science in Cy-





ber Engineering, a Bachelor of Science in Electrical Engineering, and a Bachelor of Science in Computer Science. These programs have been designed to provide high-demand skills and knowledge in the areas of network security, software development, security analysis, control systems design and security.

DISTINCTIVES

The programs in the College of Engineering will be distinguished by these major emphases:

- Project-based Learning
- Curricular Threads
- Industry Engagement
- Engineering-based Cyber Programs
- Christian Principles and Foundation

WHAT TO EXPECT OF THE COLLEGE OF ENGINEERING

Students in the College of Engineering can expect to learn fundamental engineering, science and math principles, and to learn how these topics relate to one another to enable problem-solvers to create innovative and implementable solutions. Students can expect to utilize modern computing and information technology effectively and securely. Students can expect to learn how biblical Christian values will help them to serve God and serve humanity through technical and creative problem-solving. Students can expect to be challenged, to be motivated, and to develop as leaders.

**(The College of Engineering programs are pending approval from the regional accrediting body, SACSCOC.)*



HBU College of Engineering Commissioning Service Marks the Beginning of Program

A special Commissioning Service marked the beginning of the College of Engineering at Houston Baptist University. The ceremony was held during the weekly student convocation on January 31.

The College of Engineering is recruiting the first cohort of students in the fall of 2018; students may major in Cyber Engineering, Electrical Engineering and Computer Science*. The launch is the result of work by the Engineering Advisory Board, University administration and the Board of Trustees, and especially the support provided by the MD Anderson Foundation and the Fondren Foundation.

During the ceremony, Dr. Robert B. Sloan, HBU president, described engineering as a field which mirrors God's creative nature, and which embodies His commandments to the first humans in Genesis to be fruitful and to subdue and rule in the earth. "Engineering is the practice of taking ideas and information, and translating them into reality," Sloan said. "When engineers build a structure, they're extending order into God's creation. To bring order, beauty and goodness into the world is an act of worship when we offer it back to God."

Sloan charged the leaders of the college to remain true to its founding principles, and to the mission

of the University as a whole. He credited the advisory board, chaired by W. Carl Glaw, for its commitment to seeing the college become a reality.

Dr. Stanley A. Napper, founding dean of the Col-

lege of Engineering, described his involvement in helping start the college as an important mission. "We could become the best college in the world for incorporating STEM (science, technology engineering & math), IT (information technology) and faith," he said. "Certainly, this specialty is needed in the Houston metropolitan area and in the entire country."

Board member, and Memorial Hermann information security officer, Randy Yates, reiterated the need for experts in the engineering specialties. "Most people use technology

in one way or another on a daily basis," he said. "The possibilities for the graduates of the program are endless."

The school continues to recruit students, faculty and support.

Visit HBU.edu/Engineering for more information.

(The College of Engineering programs are pending approval from the regional accrediting body, SACSCOC.)



Dr. Robert B. Sloan, W. Carl Glaw, CPA, Dr. Stanley A. Napper

Houston Baptist University China Delegation Establishes New Friendships



Dr. Jason Lester, Ed Borges, Shannon Bedo, Dr. David Hao

Championing the attributes of HBU and finding students who fit well with the University were the goals of the Houston Baptist University China Delegation which went to China last fall. The delegation visited schools and met with key leaders in the far eastern cities of Beijing, Nanjing and Shanghai. Shannon Bedo, director of International Student Services, Dr. David Hao, dean of the Department of Student Success & Advising, Dr. Jason Lester, dean of the School of Fine Arts, and Ed Borges, senior director of Special Projects, comprised the group.

HBU students and alumni hail from all across the globe. The University offers, in a sense, the best of both worlds to students of many backgrounds. They can reside in a diverse city and among a population of fellow international students. At the same time, they enjoy a learning community in which faculty and staff help make sure no one is lost in the obscurity of a crowd.

Thanks in part to an increased outreach effort, HBU has seen a 30 percent growth in its international student

population during the past two years. "HBU is attractive to international students because they feel welcome," Bedo said. "Our smaller school allows for a high-care environment, and I encourage students to be part of groups like the International Student Organization."

Uniquely, HBU has the same scholarship opportunities for American and international students alike. Furthermore, HBU offers many of the programs and majors that international students find appealing, all in a receptive campus environment.

Typical Chinese students know from an early age if they will compete for a place in a university in China, Borges said. Grade school students can expect to have limited options when it comes to gaining admission to Chinese universities.

"Part of the conversation about college for many Chinese families now is going abroad to study," Borges said. "We knew that, in order to be part of that conversation, we needed to go there and start making and cultivating relationships. Our dream is to have a bridge created where we



can start being a viable option for many Chinese students." Not only do students find a hospitable place at HBU, they are only miles from Houston's own two Chinatowns, Borges noted.

Throughout their visit, the group focused upon international schools and international baccalaureate schools which help prepare their students for English proficiency and for study abroad opportunities. The delegation observed that students everywhere have more commonalities than differences, Borges said. "We were literally on the other side of the world, but the high school students have the same wants and needs and interests as students at home," he said.

Lester built upon purposeful connections made during a previous trip to China just a few months before, and perceived an increased interest in arts education. "Our desire is to help these students; we want a relationship that is mutually beneficial to the students and to HBU," Lester said. "We offer an excellent education with a worldview that's distinctly Christian."

For Hao, the trip was especially meaningful. "I was born in Harbin, China, and though I have visited China multiple times for personal reasons, this was the first time I went for a business purpose," he said. "This recruiting trip was something we had been dreaming about for a few years. Because we're located in Houston, we are uniquely poised to attract students due to the multitude of opportunities

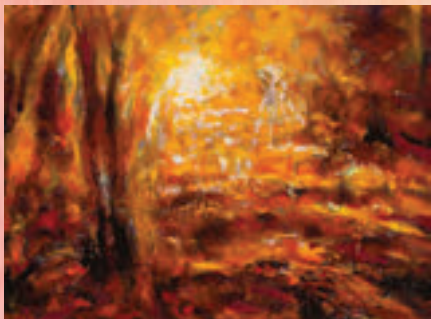
afforded by our international city. We can give students a great education, and we have the ability to share Christ."

Although China has not historically offered warm receptions to Christian organizations, perhaps that is changing. "Many are familiar with Christianity, and are increasingly open to their children attending a religiously affiliated school," Hao said. "We found that many of the parents have a great amount of respect for Christians because of our values; even the government is beginning to take a new approach toward faith in general. During this trip, we heard from students and parents about finding purpose in their education and careers, rather than just obtaining a degree for a job. That was usually not part of the discussion in the past, and reflects a shift in both thought process and economic opportunity."

In addition to visiting schools, the group met with a representative of EducationUSA in the American Embassy, went to a church, and took in iconic sites like the Great Wall and Tiananmen Square.

"We had a tremendous team in which each of us brought contacts and abilities to the table," Lester said. "We want to stay in touch with the new friends of the University, and look forward to future opportunities to strengthen these friendships."

For more information about International Admissions, visit HBU.edu/International.



Learn more about the School of Fine Arts at HBU.edu/FineArts.

View the work of Collins at MichaelRoqueCollins.net.

HBU Department of Visual Arts Programs

- Undergraduate Major: Studio Art (BA)
- Undergraduate Major: Studio Art (BFA)
- Undergraduate Major: Art with All-Level Teacher Certification
- Undergraduate Major: Pre-Professional Art Therapy
- Master of Fine Arts (MFA)



HBU Artist-In-Residence Michael Roque Collins Helps Students Produce Their Best Work

For HBU Senior Director of Visual Arts, Professor of Art and Artist-In-Residence (Painting) Michael Roque Collins, instruction in art flows naturally out of his love for translating his vision onto canvases.

He particularly relishes the opportunity to teach students in a Christian setting at HBU. "It's an honor to teach here," Collins said. "Doing painting is kind of like prayer. It's about faith, hope, life, and about hope winning out over fear."

Collins draws revelation from the scenes of nature, and from the life cycles found in both biology and human culture. His latest collection, entitled "Inland Mountain Journey," was recently displayed in the distinguished LewAllen Galleries of Santa Fe, New Mexico.

Kenneth R. Marvel, galley owner, described the collection as "a product of a remarkable interplay of the conscious and subconscious interacting to produce radiant visual poetry."

Through the use of oil on linen and mixed media on photographs, Collins creates scenes that are part-realism and part-fancy. The artwork of Collins appears at once antique and modern.

It is timeless perhaps because it addresses the immemorial nature and experience common to humanity.

Collins, along with each of his art faculty colleagues, continue to practice their fine art forms while teaching students. Solo exhibitions like In-

land Mountain Journey are emblematic of how HBU art instructors professionally excel. As with all top MFA and BFA programs, students are inspired by professional artistic application.

The Studio Visual Arts programs of HBU have been de-

signed to mix all levels of proficiency; students are witnesses and practitioners of the process that studio visual art mediums require in order to create art at the highest levels. The sharing of creative ideas between students and faculty, and the heightened sense of discourse allowed by faculty maintaining small on-campus studios (in addition to larger off-campus main studios), make an ideal learning environment. Moreover, fine arts students gain confidence in their ability to formulate their own art that arises from spiritual contemplation.



What is TRIO? The federal TRIO program is a taxpayer-funded initiative of the U.S. Department of Education. (TRIO is not an acronym.) The program serves first-generation college students, students who meet U.S. Department of Education income guidelines, and students who have a documented disability. It allows for the training of TRIO staff members as well. Its existence is the result of the Economic Opportunity Act of 1964, the Higher Education Act of 1965 and the Higher Education Amendments of 1968.



HBU's TRIO Program Provides Support for Students

Getting into college is hardly the finish line for students; support programs like TRIO are integral in ensuring that many college students have the resources and support they need in order to do well.

At HBU, the TRIO program is part of the Department of Student Success & Advising. As director of HBU Student Support Services for TRIO, helping students is personal for Cristina Ramos. Everyone in the department, including Sarah Garza, administrative assistant for TRIO Student Support Services, understands that the department's approach to each student is individualized. "We really try to meet students wherever they are in their collegiate journeys, and cheer them on toward customized success," Garza said.

The customization comes especially through relationships. Ariana Alexander, an HBU TRIO student success coach, engages students not only with program staff, but helps connect them with other mentors. She recently served as a host for a TRIO dinner in which program participants asked questions of professor panelists.

"We hope students can really get to know their professors," Alexander said. "One of the reasons for the dinner is that it is an environment in which conversations can take place. We're hoping to give students building blocks for their own success."

Students in TRIO have access to activities and resources like success seminars, financial literacy workshops, writing workshops, operas, musicals, ballets, museums and more. The experiences expose them to new people, opportunities and fresh ideas.

Junior Eunique Williams, a Biology major, has visited graduate schools, attended pre-medical conferences and served as a student ambassador, all through the TRIO program. "My experiences have shaped my professional and leadership development. I've even made gains academically through the program," she said. "Without TRIO, I would not have been able to experience such rich opportunities. I love the fact that the doors of TRIO staff are always open to students for support."

Ramos said that every student gains something distinctive to him or her. "TRIO is a program that caters to the needs of each student in the program," she said.

Trent Clark, a junior majoring in Biochemistry and Molecular Biology, describes TRIO as one of God's blessings. "I know TRIO has allowed me to grow as a person and to experience so many new things in life," he said. "The TRIO staff members have become an indispensable part of my support system here on campus."

As the dean of the Department of Student Success & Advising, Dr. David Hao witnesses the positive results of TRIO participation each year. "TRIO is one of the most important programs at HBU in improving overall student retention and timely graduation," he said. "TRIO works!"

More than just promoting accomplishments and the acquisition of new ideas while in school, TRIO is helpful for students' life trajectories. Ramos said, "We love serving students by providing clear paths in navigating their lives at HBU and beyond."

International Business Major Jacqueline Mendez, a senior, agreed. "The events and workshops I've been part of have left an impression on me, and I continue to learn from them," she said. "Through TRIO, I have gained valuable experiences that will enable me to be successful after graduation."

Visit HBU.edu/TRIO for information.

"My experiences have shaped my professional and leadership development. I've even made gains academically through the program."

-Eunique Williams



First Two Students Graduate from HBU Criminal Justice Program

will have a strong ethical foundation to make exceptional police officers, judges, correctional officers, attorneys, border patrol agents and even counselors for crime victims," Ferrell said. "A lot of people don't realize just how diverse the field is, ranging from a local to federal level. There are so many potential jobs in the criminal justice field."

Coming from a larger university to HBU, the smaller environment provides new opportunities for learning, Ferrell said. "In the past, I'd have an auditorium with 150 students," he said. "Here, I have a classroom with 30. There are greater interactions with students."

Faculty members are second-to-none, Manguino said. "For example, Dr. Ferrell is a former Houston police officer and an advisor for the HPD. Dr. John Tyler is a well-known attorney who practiced in civil law and commercial law. Dr. Marie Matter has spent her professional career as an educator, paralegal and speech writer. The professors in the department are not only knowledgeable in the subject matter, but are seasoned veterans of their areas of expertise," he said.

In addition to stellar professors, the department brings in guest speakers with specialties in law, government and law enforcement. "The opportunity to hear guest speakers allows students to gain a first-hand perspective of what day-to-day life is like for each occupation," Manguino said. "It gives students with an interest in the profession the chance to ask the speaker questions about it."

A theme throughout the curriculum is Luke 6:31: "Do unto others as you would have them do unto you." Ferrell said, "I call it the 'Golden Training Nugget.' Even if they make a mistake during their career, they'll know they have always acted with the belief that what they did was lawful and proper."

The "Golden Training Nugget" was one of the most memorable aspects of Vargas's educational experience. "I will share and practice all that I

The first two graduates of the HBU Bachelor of Arts in Criminal Justice program are as special as the program itself. In December 2017, Monica Vargas and Gino Manguino crossed the stage to receive the degree. Dr. Craig Ferrell, coordinator of the Criminal Justice program, was like a proud parent looking on.

Vargas is a grandmother of two who planned for years to get a degree before she was finally able to attend college. Manguino is a U.S. Army veteran who initially didn't know what to do next after completing his military tenure. Both of them became the first to complete the HBU track, and to be prepared for a career by an all-star team of professors.

Ferrell has had an expansive career; he served as a Houston Police Department officer, a detective, and as a member of the police department's command staff as a deputy director and general counsel for the last 20 years of his career. He was an executive board member for the Major Cities Chiefs Police Association, and helped provide training for law enforcement professionals throughout the largest cities in the United States and Canada.

In addition to all of his professional involvements, he taught at Sam Houston State University. Carrying decades of experience and a multitude of accomplishments, Ferrell came to Houston Baptist University to help ensure that upcoming law and justice professionals would be highly qualified for their fields of practice.

"Students who get their degrees from HBU

have been given here at HBU," she said. "I will continue to inspire as I was inspired, and to light the path lit for me. There is no better place to obtain an education both of mind and of spirit."

It is the combination of ethical principles and real-world application with distinguished professionals which sets the program apart. "We care not just about what is legal, but about what is the right thing to do," Ferrell said. "In this program, students aren't just getting textbook explanations; they're getting testimonials and models of application."

The program is young, and its successes are just beginning. "I want to see us train up the next generation of criminal justice professionals," Ferrell said. "It's so neat to see students engaged and ready to make a difference."

*For more information about the HBU Criminal Justice Program, visit **HBU.edu/CriminalJustice**.*

"We care not just about what is legal, but about what is the right thing to do."

-Dr. Craig Ferrell





Huskies Celebrate Homecoming 2017

HBU marked Homecoming 2017 with a celebration of more than 50 years of tradition and success. Special Homecoming week events included a commemoration of 40 years of graduate business education. Houston businessman and philanthropist Corbin Robertson, Jr. spoke as part of a commemoration of the Archie W. Dunham College of Business. The week also included a choral concert, and a homecoming-themed convocation.

Runners and walkers commenced the weekend with the Husky Hustle run. The Fifth Annual HBU Basketball Tip-Off Club Kickoff featured Houston basketball legend Rudy Tomjanovich. Tomjanovich was a Houston Rockets player who went on to coach the team to two consecutive NBA championships.





**Distinguished Alumnus Award Recipient:
The Honorable Joe Zimmerman, MBA '89**

Zimmerman is the mayor of Sugar Land, a respected engineer and a frequent campus special guest.

Spirit of HBU Walk of Honor Induction Recognizes HBU Stand-Outs

During HBU's Annual Family Weekend, the University Alumni Relations Office presented the 2017 Spirit of HBU Walk of Honor Induction. The dinner and ceremony honored a number of alumni, supporters, students, athletes, faculty and staff for their significant contributions.

The four leading awards were the Distinguished Alumnus Award, Meritorious Service Alumnus Award, the Hallmark Award and the Emma Key Faithful Servant Award. Dr. Robert B. Sloan, HBU president, said, "These great people have invested their lives here, and continue to be assets to Houston Baptist University. Honoring them is our way of saying we appreciate you, and are proud of you."

Continued on page 46



**Meritorious Service Award Recipient:
Debra Perich, '99**

Perich served HBU as Guild president from 2012 to 2014, has chaired the Silver Tea Fundraiser for several years and continues to provide significant leadership to the Guild.



**Hallmark Award Recipient:
Coach Theresa Fuqua**

During her 10-year tenure as the head Track & Field and Cross-Country coach of HBU, Fuqua has built a successful program and started the BacktheTrack campaign.



Emma Key Faithful Servant Award: Julie Nguyen, '18

Nguyen is an HBU senior and a mathematics major. As a resident assistant, she has been a faithful campus servant and a friend to many.



HBU Family of the Year Award: The Tellepsen Family Jennifer and Tadd Tellepsen, MBA '99

The Tellepsen family has partnered with HBU on the construction of venues including the Hodo Residence College and Husky Stadium. Tadd Tellepsen has served on the Alumni Board of Directors and the Board of Trustees.



HBU Family of the Year Award: The Penney Family, Dr. David and Nancy Penney and son Ryan Penney, '19

The Penneys have served in areas including University music, Student Life and the Guild.

Spirit of Excellence Gala Award Recipients

- Elizabeth and John W. Gibson, Junior, *Spirit of Excellence Award 2016*
- Sue and Dr. Robert B. Sloan, *Spirit of Excellence Award 2016*
- Mary Ann Belin, *President's Award 2016*
- Linda Higginbotham, *President's Award 2016*
- Dr. Stewart Morris, *Founders Medal 2016*

President's Award

- | | |
|-------------------------|------------------------|
| Festus Amoye, '16 | Alanna Khubieh, '17 |
| Christopher Atkins, '16 | Michael Pearcey, '17 |
| Nemil Bhatt, '17 | Thalia San Roman, '17 |
| Jessica Bird, '16 | Abdi Sagastume, '17 |
| Morgan St. John, '16 | Victoria Simms, '17 |
| Carlos Cruz, '16 | Christian Wiggins, '16 |
| Kelsi Hendrix, '17 | |

Opal Goolsby Professor of the Year

Dr. Christopher Hammons

Mayfield Outstanding Staff Award

J.R. Harris
Ritamarie Tauer, MACCT '85

2017 Athletics Hall of Honor Inductees

Sherill Hadrick, '07
Hadrick played on the women's basketball team from 2002 to 2006, earning All-America honors in 2004 and 2006.

America and All-Trans Athletic Conference honors in 1988.

Gene Iba
Iba was the head men's basketball coach of HBU from 1977 to 1985, leading the Huskies to their first-ever NCAA Tournament appearance in 1984.

Mollye Micak, '12
Micak played shortstop for the softball team in 2010 and 2011, and was selected as the Great West Conference Player of the Year in 2011.

Ulfar Jonsson
Jonsson played for the men's golf team in 1988 and 1989, earning All-

Courtney Whittleman, '11
Whittleman was a member of the volleyball team from 2008 to 2011, and was named the Great West Conference Defensive Player of the Year in 2010 and 2011.



HBUSpirit
of
Excellence
GALA

6 p.m. Registration & Auction
7 p.m. Awards, Dinner & Program

Thursday, November 1, 2018

The Post Oak Hotel at Uptown Houston
1600 West Loop South, Houston, Texas 77027

Keynote Address
by Chip Gaines

Co-founder of Magnolia,
Author of "Capital Gaines,"
& Host of HGTV's
Fixer Upper



Visit HBU.edu/SpiritofExcellence

Call **281-649-3222** or email **SpiritofExcellence@HBU.edu** for more information.
Sponsor a table now! A capacity crowd is expected.

President's Award

Sherry &
Jim Smith, Sr.

Spirit of Excellence Award

Colin Montgomerie '87
Pinky Pampell

Founders Medal

Dr. Archie &
Linda Dunham

Gala Chairs
Linda Davis &
Bruce Williams

**Presenting Sponsor &
Honorary Chair**
Dr. Stewart
Morris, Sr.

Underwriting Chairs
Becky &
Steve Kerns





Jane Marmion '68, Mary Ann Belin, Dr. Rose Senegal, '94, '97, MLA '99

"Celebrating Nurses! Mind, Body, Spirit"

The HBU School of Nursing and Allied Health Dean's Development Council hosted the "Celebrating Nurses! Mind, Body, Spirit" Fall Luncheon at the River Oaks Country Club.

HBU alumna, Dr. Rose Senegal, '94, '97, '99, received the Margaret Newman Outstanding Alumni Award. Senegal has excelled in the areas of patient care, education and business. She was presented with a framed page from an antique Bible. University supporter Mary Ann Belin was recognized for her role in the school's success as well.

Truly, the School of Nursing and Allied Health has much to celebrate. In the fall of 2017, the school launched two additional degrees: a Master of Science in Nursing degree and a Master of Science in Kinesiology degree. The school is the first in the state to receive approval from the Texas Board of Nursing for two separate advanced practice nursing tracks at the same time: FNP (Family Nurse Practitioner) and PNP (Pediatric Nurse Practitioner – Primary Care). Additionally, the undergraduate enrollment for the school continues to increase. The BSN (Bachelor of Science in Nursing) pass rate for the NCLEX (nursing board exam) in December 2016 and May 2017 is well above the state and national average, at about 90 percent.

Keynote speaker Elizabeth McIngvale, founder and president of the Peace of Mind Foundation, shared her journey to wellness, and expressed the importance of compassionate caregivers during people's most vulnerable times.

Charles Bacarisse, vice president for major gifts, Office of Advancement, said, "Nurses are integral from birth and throughout life. At HBU, our student nurses are educated well to be the hands of God."



Elizabeth McIngvale



HBU Dunham Bible Museum Marks the 500th Anniversary of the Reformation

The Houston Baptist University Dunham Bible Museum marked the 500th anniversary of the Reformation by hosting special guest and distinguished scholar Dr. Paul Maier, professor emeritus of history at Western Michigan University. Dr. Maier reflected on the centrality of the Bible to Martin Luther, and the Reformation that stemmed from his "95 Theses."



In 1517, Luther, a German theologian, changed the world forever when he protested the contemporary practice of issuing indulgences. Luther asserted that forgiveness and salvation comes as the result of faith in God's grace. He went on to translate the Latin Bible into German, and

made access to Scripture common for lay people. He wrote treasured hymns including "A Mighty Fortress Is Our God." His theological and cultural influence is still felt today.

Coinciding with the lecture, the museum showcased the special exhibit, "God's Word Endures Forever: Luther and the 500th Anniversary of the Reformation."

Visit HBU.edu/BibleMuseum to learn more about the museum.

Visit HBU.edu/p54-Maier1 and HBU.edu/p54-Maier2.



The Guild of Houston Baptist University Presents the Annual Christmas Luncheon

Featuring Guest Speaker Laura Shook



Since 1974, The Guild of HBU has been dedicated to serving and furthering the goals of the University. The Guild raises funds in order to offer scholarships to worthy recipients.

Guild President Ruth Alford welcomed attendees for the 2017 Guild Annual Christmas Luncheon, held December 1 at the River Oaks Country Club. The luncheon has become the traditional start to the Christmas season, she said, and an event which many cherish. This year's luncheon scholarship recipient was Dr. Dawn Wilson of the College of Education and Behavioral Sciences.

Special guest Laura Shook, a founding pastor of Community of Faith, and the author of "Forever Hope" and "Prayers for My Children," served as the keynote speaker. Congruous with The Guild's mission of offering hope and opportunities, Shook encouraged attendees to embrace hope in their own lives and then to share it with others.

Shook drew from her experience of a cancer diagnosis, treatment and recovery, as well as the people she met and the lessons she learned along the way. "Today matters – God wants to use you today. Every encounter, person and delay in your schedule has been ordained for a purpose," she said. "People matter. And faith matters. I realized even when it was just Him and me, He was enough."



Dr. Dawn Wilson



Laura Shook

Sugar Land Mayor and Alumnus Speaks in Prince-Chavanne Lecture Series

The Houston Baptist University Archie W. Dunham College of Business welcomed Joe Zimmerman, MBA '89, mayor of Sugar Land, as the 2017 Prince-Chavanne Lecture Series speaker.

Dr. John "Rusty" Brooks, HBU Prince-Chavanne Chair in Christian Business Ethics, said the Prince-Chavanne Lecture Series provides an opportunity for students and guests to hear from industry leaders who can speak first-hand about Christian business ethics. "Mr. Zimmerman is a treasured alumnus, and draws from his experience both in business and public service," Brooks said.

Zimmerman, a businessman and engineer, was also the recent recipient of the HBU Distinguished Alumnus Award.



Visit HBU.edu/Business to learn more about HBU's School of Business.
Visit HBU.edu/p54-Zimmerman.



Dr. Archie W. Dunham Special Guest at Center for Christianity in Business Luncheon

HBU College of Business namesake, Dr. Archie W. Dunham, was the speaker for the Center for Christianity in Business Networking Luncheon at HBU on January 26. The chairman emeritus of Chesapeake Energy and retired chairman of ConocoPhillips was interviewed by Dr. Robert B. Sloan, HBU president.

Throughout his life, in both family and work life, Dunham has held onto several main tenets: honesty, integrity, perseverance and wisdom. "I talk to my grandkids a lot about the importance of integrity," he said. "In life, if you're not a person of integrity, it's just a matter of time until you have an unhappy situation. Perseverance: whether it's in the job or in prayer – keep praying, keep working hard and keep pursuing your dream."

Dunham said his two favorite Bible books are Proverbs and James. He made a life habit of reading a chapter in Proverbs each morning. His favorite verse is James 1:19: "Everyone should be quick to listen, slow to speak and slow to become angry."

Audience members asked questions and left inspired to seek God's will in decisions through His Word, wise counsel and the prompting of the Holy Spirit.

Learn more about the Center for Christianity in Business by visiting HBU.edu/CCB.

Visit HBU.edu/p54-Dunham.



Dr. Archie W. Dunham, Corbin Robertson Jr., Dr. Robert Sloan

HBU College of Business Marks 40 Years of Graduate Business Education

The Houston Baptist University Archie W. Dunham College of Business and the President's Leadership Council commemorated "40 Years of Graduate Business Education" with a celebration dinner. Special guest Corbin Robertson, Jr., a Houston businessman and philanthropist, was the featured speaker.

Dean of the Archie W. Dunham College of Business Dr. Michael Weeks said, "We are proud of the significant

impact our alumni have had for 40 years within the Houston community and beyond."

The Archie W. Dunham College of Business shapes innovative leaders of character, empowering them to actively engage in their organizations, communities and in society.

Visit HBU.edu/Business to learn more.

American Museum Society Luncheon

On February 12, the American Museum Society hosted a luncheon honoring Suzie Snoddy, retiring director of the Museum of Southern History. Judy Graham was featured as the keynote speaker. More than 150 guests celebrated the Society's activities at this annual event held at the Junior League of Houston.

The mission of the American Museum Society is to promote public interest in the development of the cultural and educational aspects of the Museum of American Architecture and Decorative Arts of Houston Baptist University.

Jennifer Ferguson '69, Judy Graham, Beverly Boykin





The Lucy McBride Golf Practice Area Dedicated

The HBU Athletics department dedicated a new golf practice space in the fall to serve the men's and women's golf teams. Coaches, players and University leadership were on hand for the ribbon-cutting. The Lucy McBride Golf Practice

Area is located on the north side of campus, and features an artificial turf tee box as well as portable mats.

Steve Moniaci, HBU director of Athletics, said, "We are very pleased and grateful to be able to dedicate the Lucy McBride Golf Practice Area

here on our campus. Through the generous blessings of the McBrides, both of our golf programs can now practice their short game right here on our campus instead of traveling—often more than an hour each day—to and from a golf course. The practice in the short game is invaluable to our teams. Furthermore, the time saved allows our golfers more time to study and more time to be part of campus life here at HBU. We are very thankful to the McBrides for this gift."

Morris House Dedicated at HBU

Houston Baptist University Founding Father Dr. Stewart Morris was honored during his 98th birthday celebration in October with a campus naming dedication. The HBU President's House will now officially be known as "Morris House," and a statue of Dr. Morris will grace the campus. Dr. Robert B. Sloan, HBU president, presented birthday gifts to Dr. Morris during a luncheon and thanked him for the generous gift from the Joella and Stewart Morris Foundation toward the upkeep of the house. "Your life is an inspiration and we're grateful for you," Sloan said. "You've meant so much to the students, faculty and staff of this University."

Morris and his late wife, Joella, were instrumental in the creation and success of HBU. They are also the namesakes of the stately Joella and Stewart Morris Cultural Arts Center on campus. Dr. Morris served in the US Navy and graduated from college in 1943 before overseeing the growth and expansion of Stewart Information Services Corporation (SISCO), and its subsidiary companies known as Stewart Title. The Morrises helped establish in 1960 what was then Houston Baptist College. They each served in numerous leadership and volunteer capacities for HBU; their contributions over more than 50 years are truly immeasurable.

Learn more about their legacy at HBU.edu/JoellaandStewartMorris.



HBU Alumnus Serves In Leadership of Attack Poverty



If education is meant to expand one's horizons and launch a person into his calling, then time at Houston Baptist University did just that for Brandon Baca. He serves as the senior director of operations for Attack Poverty, a Christian community development organization based in Richmond, Texas. Attack Poverty was founded in 2011 and serves communities in the Houston area as well as in Uganda

and India.

"One of the most important things for me is that I get to be part of what God is doing. I'm just a Texas kid who God invited into His Kingdom work," Baca said. "I'm really grateful for that. I just wanted to give my life away. HBU was the starting place for me."

Growing up in Fort Bend County, Baca had basic ideas of what he thought his future would look like. "I was on a trajectory of going to junior

college and just getting a job, but going to HBU opened my eyes," he said. "I learned that God has a plan for you. He wants you to be involved in something bigger than yourself. You can give your life away."

In the '90s, Baca was a member of the youth group of First Baptist Church of Rosenberg. Although he had heard of HBU, he assumed it would not be an option. "One day I was at church and still trying to

"My time in college was a huge growth opportunity for me. I was really challenged. It was a season when I realized that this isn't my parents' faith or my church's faith; it is mine."

-Brandon Baca

figure out what I was going to do for school," he said. "My pastor came up to me and said, 'If you could go to HBU, would you go?' He said, 'Well, someone in our church wants to help you go.'"

That benefactor was the late Honorable Judge Clyde Brown Kennelly, a founding trustee of HBU. "Judge Kennelly wanted to invest in young people, and saw an opportunity to care about one of the kids in his church. I couldn't have gone without that," Baca said. "It was a new start for me."

Baca entered HBU in 1995 and majored in Christianity and Communications. The entire University student population was smaller than his public high school. "I was able to get involved right away in campus life," Baca said.

He helped serve on a student recruitment team, joined a fraternity, participated in the HBU REC team, was a member of a ministry leadership team, served as a resident assistant, and more during his years at HBU. "It was a great opportunity for me to honor the gift that Judge Kennelly gave me to go to school," Baca said.

Baca made the most of each opportunity at HBU, and relished the chance to learn from people he admired. "The professors were open, not only just in teaching classes, but to really mentoring you," Baca said. "There were times where I would be able to sit down over lunch and ask questions about faith and future and life. That was meaningful, and I needed that at that time. You don't

always get that at larger schools."

In his communications classes, Baca gained additional confidence to speak with and work with people. Through his Christianity courses, he grew in a deeper understanding of his faith.

"My time in college was a huge growth opportunity for me," Baca said. "I was really challenged. It was a season when I realized that this isn't my parents' faith or my church's faith; it is mine."

During his years at HBU, Baca met his wife, fellow student Sarah Beth (Wiles). The two wed in August of 2000, turning the Hinton Center into a wedding reception space, complete with a jazz band on the balcony. "HBU was so meaningful to us, and it was an awesome celebration," he said.

The two each worked for HBU for a time – Brandon for the Spiritual Life department, and Sarah Beth in the Office of Career and Calling. Brandon went on to serve as a youth pastor before serving in Christian community development work.

He and Sarah Beth now have three children. Working at Attack Poverty is a family affair for the Bacas. Sarah Beth is a volunteer coordinator, and their children participate in projects as well.

"Our model for Attack Poverty is that we offer a hand up and not a hand out," Baca said. "We're awakening potential and provoking transformation. The vision is to empower people to attack poverty in their own lives and communities. We do that through partnerships

with schools, churches, families and individuals."

Across the three continents in which they minister, Attack Poverty staff members and volunteers share the same vision. "We see people come to Jesus through this work; we see lives transformed and families restored," Baca said. "We say that there are three ways that people can participate: give, volunteer and pray for us."

Baca has maintained the lifelong relationships he formed at HBU, and has given back to his alma mater by co-chairing the HBU Alumni Board of Directors for a time. He and his wife remain strong proponents of the school.

"We love HBU," Baca said. "We want our kids to go there. HBU is a place that calls people to action, and to live lives that are fueled by the Gospel for the Kingdom of God."

*Visit **HBU.edu/Alumni** to connect. Learn more about Attack Poverty at **AttackPoverty.org**.*

Planting a Seed: Couple Plans a Legacy Gift for HBU

In March of his senior year in high school, Randy Garbs' world as he knew it was shattered when his father, Jim, was murdered tragically at work. The Sharpstown High School student had planned to attend Texas Tech University that fall of 1972, but he decided instead to stay home and attend to his mother, Faye.

"I had received the offer of an academic scholarship from HBU," Garbs said. "I called them back and asked if I could accept that offer. I ended up going to HBU, which was only a couple of miles away from home."

At HBU, Garbs majored in Chemistry and Biology. He joined several student groups, was a cheerleader, and sang in musical productions. He remembers benefiting from relationships with professors like Dr. Doris Warren who pushed him toward success as he balanced a full-time job at a tennis center pro shop.

"It was a nurturing environment at HBU," he said. "The faculty and staff were all just excellent. I couldn't have asked for a better experience."

During college, Garbs reunited with high school friends Steve Ivey and Mike Poteet to form "Friends," a choral trio in which Garbs sang as a second tenor. The group went on tour, opening for the likes of Bob Hope, Rich Little and Jack Jones. After several years in show business, the men decided it was time to find their niches at home.

Garbs went to work as a chemist for NL Treating Chemicals in the late 70s. In the early 80s, he took advantage of his company's offer to sponsor tuition, and enrolled in HBU's Master of Business Administration program.

"It is an excellent MBA program. It was very helpful," Garbs said. "It was light on theoretical academics and heavy on practical, real-life application." In fact, Garbs, '76, MBA '83, met a business partner, Steve Woodall, '75, MBA '83, through the program, and worked with him for the remainder of the decade before going to work for a real estate investment trust.

In 1990, Garbs married his wife, Cindy, and became the father of three boys. The family's connection to HBU continued when Cindy retired from her position as VP of Ran-

dall's Food Markets Public Relations and applied her talents for HBU as VP of Advancement.

The couple has kept HBU happenings close to their hearts. When he's nearby, Garbs even makes it a point to stop at one of the eateries along the interstate entrance of campus. "HBU is making a comeback in ways I had long hoped for," he said. "I'm a big fan of (HBU President) Dr. Sloan and his wife, Sue."

For the Garbs, HBU's prosperity is personal. They've decided to set up their will so that their assets will be allocated out of a foundation. HBU will be a foundation beneficiary.

"One of the main reasons for doing this is because of the impact that my experience at HBU had on the rest of my life. While HBU is a fine academic school, the most important thing it can do is to expose the student body to a Christian education," he said. "Students – some from all over the world – need to hear the Gospel. It is really for the advancement of the Gospel and God's Kingdom."

If anyone understands that, as believers, even death can beget new life, it is Garbs.

"Under tragic circumstances, the Lord can turn cursing into blessing, like it says in Romans 8:28," he said. "My experience at HBU as a young man did turn out to be a marvelous blessing in a great number of ways. In retrospect, God had a plan in spite of the adverse circumstances. All things truly did 'work together for good.'"

Now, Randy and Cindy Garbs will plant their own seed of blessing, which is sure to bear fruit in the years to come.

"We are all here on this earth for a very short period of time compared to eternity," he said. "The most important thing in this life is to recognize what Jesus Christ did on the cross and to trust in Him for salvation. I put my money where my emphasis is – that's on eternity and on things of eternal value. I believe HBU will play a big role for a lot of people when it comes to eternity. Houston will be blessed by how HBU succeeds and by how it serves this community."

*For information, please visit
PlannedGiving.HBU.edu.*



Randy and Cindy Garbs will plant their own seed of blessing, which is sure to bear fruit in the years to come.

Student-Athletes Volunteer at Houston Food Bank

By Russ Reneau

Approximately 60 HBU student-athletes took time to volunteer at the Houston Food Bank's Portwall Warehouse on the east side of town. The event was organized by the Student-Athlete Advisory Committee (SAAC), and part of the "Southland Gives Back" initiative.

The Huskies cleaned off packaged food, personal and medical items, and then put them on Houston Food Bank's huge conveyor belt system, where more HBU student-athletes were waiting to organize the items into boxes. Those boxes will be distributed to families in need.

"It was a great experience to see all of these athletes come together to help out at the Houston Food Bank," SAAC Southland Conference representative and senior men's golfer Val Almendarez said. "To have these athletes give up their free time to help those in need was really amazing to see. So many people need the food bank now more than ever because of all the devastation from Hurricane Harvey, and we were able to help create over 6,000 meals in the time we spent there."

The Houston Food Bank is a non-profit organization that collects and distributes food to hunger relief charities, and is a member of the nation's largest non-governmental, domestic hunger relief organization – Feeding America. Food usually comes from various sources in the food industry, like grocery stores and wholesalers, that have thousands of pounds of food to give away – food that could otherwise be thrown away. During the fiscal year 2016-17, Houston Food Bank distributed 83 million nutritious meals, and has a goal to reach 100 million nutritious meals by 2018.

"To be able to give back to our community, especially after the devastation the city has endured this past year, was really special," SAAC president and men's soccer goalie Chance Pope said. "This was a great way for us to come together in fellowship, and I look forward to continuing these experiences with my fellow athletes."

Each Southland Conference member institution participates in a "Southland Gives Back" event around the holidays. In addition, every individual program at HBU serves for at least one more community service project during the academic year.

For more information on the Houston Food Bank, visit houstonfoodbank.org. Every dollar donated to the Houston Food Bank provides the equivalent of three meals for an individual.



COMEBACK KID

Matthew McCollough returns to the mound after nearly two years away from the game

By Russ Reneau

Two years ago, HBU left-handed pitcher Matthew McCollough suffered an injury early in the season and believed he had thrown the last pitch of his career. But in June of 2017, he was granted a sixth year of eligibility by the NCAA, and has returned to compete for the Huskies this season.

"We are excited to be able to have Matthew anchor our staff again," head coach Jared Moon said. "His return gives us a great opportunity to win on the weekends. We don't need him to come back better, we just hope he can be close to what he was. He's a great kid, a great leader and great academically. He's earned the respect of his teammates and they'll play hard for him."

"I was relieved when I heard the news, so I'm just blessed to get a second chance; not everyone gets that," McCollough said. "I loved seeing how the guys finished the year (in 2017), and I want to be a part of it again. I feel like I'm at 100 percent, and I'm ready to get back on the mound and compete."

McCollough began his comeback in the fall of 2016 when he began his rehab program and started working on his master's degree. He earned his bachelor's degree in Accounting from HBU in May 2016. He progressed slowly, but steadily made strides during the Huskies' workouts this past fall.

"I'm about the same as before as I can be," McCollough said. "It's a new elbow, so I still get a little sore, but that's just part of (pitching). Everything now is more mental, just getting over the block I didn't have when I was healthy."

A product of Katy Taylor High School, McCollough missed the entire 2017 season after having Tommy John surgery in July 2016 to repair the ulnar collateral ligament in his pitching elbow. He last competed in 2016, making four starts, and posting a 2-0 record with a 1.09 ERA, 21 strikeouts and two walks. McCollough made his last appearance on March 6, 2016, hurling 7.2 innings in a 4-1 series-clinching victory over Utah.

"It was emotional last year, coming out to the ballpark and knowing I might have a chance to come back," McCollough said. "A year ago, I thought I had 'hung them up' – and I did, mentally – but the second I woke up from surgery, I realized, 'I'm not done, I've got to get back out there and give it another chance.'"

"He has worked hard to get back, and if he's half as good



as he was, that's pretty good for us," Moon said. "I think he'll have a lot of success in our conference again."

McCollough was the ace of the Huskies' 2015 Southland Conference Tournament Championship squad, going 8-3 with a 2.87 ERA, 74 strikeouts and 18 walks in 106.2 innings. He started the opener of the conference tournament and threw the first of HBU's NCAA record four-straight complete games in a conference tournament. He also earned the victory in the championship game when the Huskies won the 2013 Great West Conference Tournament title.

Among HBU's career leaders, McCollough ranks ninth with a 2.87 ERA, 10th with 148 strikeouts, 11th with 222.1 innings pitched and 15th with 48 appearances.

The baseball team opened its season at home on Feb. 16 against Western Michigan and McCollough couldn't wait for Opening Day.

"I'm ready," he said. "The start of the season couldn't get here soon enough."



Athletic Department Reaches Agreement With Under Armour

By Russ Reneau

HBU has agreed to a seven-year contract with global apparel manufacturer Under Armour (NYSE: UA) for the brand to be the official clothing, footwear and equipment supplier for all of the Huskies' 17 NCAA Division I athletic programs beginning Jan. 1, 2018.

"We have taken significant steps to grow the HBU Athletics brand, returning to NCAA Division I competition in 2007, adding football in 2012 and joining the Southland Conference in 2013," Director of Athletics Steve Moniaci said. "Our partnership with Under Armour is another significant step for our brand and our programs as we look forward to being affiliated with such a powerful, household name in the athletic apparel industry and our student-athletes and staff utilizing its vast product line and resources."

HBU's baseball, softball, track and field, women's golf and beach volleyball programs will be outfitted in Under Armour apparel for the Spring 2018 semester. The men's and women's basketball and men's golf programs will complete the 2017-18 season in their current uniforms and apparel before moving, along with the football, men's and women's soccer, and volleyball programs, to Under Armour products for the 2018-19 academic year.

Founded in 1996 by former University of Maryland

football player Kevin Plank, Under Armour is the originator of performance apparel – gear engineered to keep athletes cool (HeatGear) and warm (ColdGear), as well as dry and light (AllSeasonGear) when the conditions aren't as extreme. Under Armour's mission is to make all athletes better through passion, design and the relentless pursuit of innovation. The Under Armour global headquarters is located in Baltimore, Maryland, and more information can be found on the company's website at uabiz.com.

Under Armour is officially endorsed by top professional athletes such as Tom Brady, Stephen Curry, Bryce Harper, Clayton Kershaw, Cam Newton, Jordan Spieth, Lindsey Vonn, Dwayne "The Rock" Johnson and many others. HBU joins Under Armour's growing roster of NCAA Division I partners, which includes Auburn, Boston College, Cincinnati, Maryland, Northwestern, Notre Dame, South Carolina, the U.S. Naval Academy, Utah and Wisconsin. The Huskies will be Under Armour's third Division I school in Texas, along with Texas Tech and fellow Southland Conference member Stephen F. Austin.

An official HBU-Under Armour launch event on campus will be planned for the spring, so please check back on **HBUHuskies.com** for more details.

Alum-A-Grams

1960s



Milford Kuhn '67, is playing professionally in Central Florida in a variety of musical ensembles.

Manfred Jachmich '69, is the Founder of Restaurant & Hospitality Consulting Group.

Lloyd McDonald '69, recently celebrated his retirement.

1970s

Terry White Hoisington '72, is the owner of Painted Peach Studio where she is an artist and writer. In May 2018, Terry will be receiving a Master's in Counseling Psychology.

Ralph Jackson '74, is the associate dean for The University of Tulsa Collins College of Business.

Melody Farris Grigar '78, is the assistant superintendent of Curriculum & Instruction at Rice Consolidated ISD.

1980s

Sharpstown High School assisted the Sharpstown community by volunteering at shelters and assisting with the cleanup of homes after Hurricane Harvey. This included HBU Alumni,

Nickalus Bostic '14, **Guadalupe Hernandez '16**, **Cheryl Tyra Howard '88**, and **Daniel DeLeon '81**.

Randy Radcliffe MBA '81, is the president of Britain Electric Company.



Randy Sorrels '84, from the law firm, Abraham, Watkins, Nichols, Sorrels, Agosto & Aziz, has been named to the Top 100: Texas Super Lawyers list, the Top 100: Houston Super Lawyers list, and the Texas Super Lawyers list for 2017.

Benny Agosto, Jr. '86, a partner at Abraham, Watkins, Nichols, Sorrels, Agosto & Aziz, has been named to the Top 100: 2017 Houston Super Lawyers list and the Texas Super Lawyers list for 2017.



Dr. Mohinder Pegany '87, is a physician at Austin Regional Clinic.

Dale Sims MSHRM '89, is the dean of the College of Business, Graduate School of Business at Dallas Baptist University.

Stephen Miller MSc '89, is a professor and the director of the Cybersecurity Center of Excellence at Eastern New Mexico University-Ruidoso.

1990s

Mario Nava '90, is the vice president for Comerica Bank.



Jon Zwahr '91, is a systems engineer I for Rimkus Consulting Group, Inc.

Ann Marie Dragoo '92, was awarded educator of the year, K-12, by the Texas Educational Theatre Association.



Melany Roberts Barlow '93, is a senior customer success manager for Skillsoft.

Tony Hsun, MBA '94, is the chairman of Kebbleton Development Pte. Ltd.



Stephanie De Los Santos MEd '96 and '98, is the director of Client Engagement for Harris County Department of Education.



Rick Ogden '98, served on the Aldine ISD Board of Trustees for 26 years

Continued on page 62

Alum-A-Grams

(1990-2016), and was the longest tenured member of the Board when he retired in December 2016. Rick is a well-known state leader for the Texas Association of School Boards (TASB). Rick Ogden Elementary will be dedicated in the Fall of 2018. From 2003 through 2016, Rick worked in the Advancement & President's Office at Houston Baptist University.



Lisa Longoria Bourgoyne '97, is the director of Forensic Services at Children's Assessment Center and recently celebrated 20 years of service in the child advocacy movement, as well as the opening of the newly expanded Children's Assessment Center – a place that brings hope and healing to children who have been sexually abused.



Jamila Myers Washington '99, is an auditor V for the Texas Comptroller of Public Accounts where she has been employed 18 years. Jamila married Quinzell Washington in April of 2015.

2000s



Sugar Land resident and 2000 HBU graduate **Erum Jivani** has recently

been appointed as associate judge for the City of Pearland Municipal Court. Jivani is the city's first Asian judge, and also the first female judge under the age of 40.

Jennifer Harger Pappenhagen '00, is the 11th-grade dean and humanities teacher at Regents School of Austin.

George Gray '97, MATS '00, is the case manager and pastor at Star of Hope Mission. George also wrote a book entitled, "Discipleship from Jesus' Perspective."

Navaid Jamal MBA '01, is a manager partner with IMG Advisors, LLC.

Suzan Conkright Orr MBA '02, is the president of Sherlock Lifestyles, LLC.

Shalini Varkey Jhangiani '02, is the senior project manager for Baylor College of Medicine.

Jamie Ivey '02, is the podcast host of "The Happy Hour" with Jamie Ivey, as well as a writer and speaker. Jamie is also an author of the recently released book, "If You Only Knew."

Jonathan Boyd '04, is a pathologist with Topeka Pathology Group.

Stephen Hunt '04, is a gasoline trader for Phillips 66.

Joseph Say '04, is a premier field engineer for Microsoft.

Carlous Cezar Smith '05, is an AIMS Reading Teacher in Alief ISD. Carlous recently received her Master's in Education and has successfully achieved a principal certification.



Kari Bottoms '08, and her husband just completed the adoption of their fourth child, Ezra, from foster care. They have been blessed to grow their

family by adopting four sweet siblings: Elijah (6), Ethan (5), Hannah (3), and Ezra (1).

Luke Pils MBA '08, works for Chevron as a P/SCM advisor.

2010s



Catharina Chapman MA '10, is a counselor for Second Baptist School.

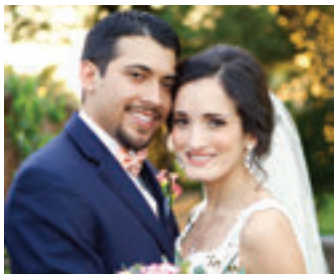
Ben Sieben '10, completed a second Master's degree in Music in May 2017 at the University of Colorado Boulder. He took a short-term faculty job position as "Emerging Artist-in-Residence" at Penn State Altoona, where he worked for the Fall 2017 semester as a vocal coach and pianist. He has since moved back to the Houston area to work as a collaborative pianist.

Giovanna Henriquez Pennick '11, is an ESL English teacher at Alief Taylor High School.

Sergio Leal '12, is a science and math teacher at Bellaire High School for Houston ISD.

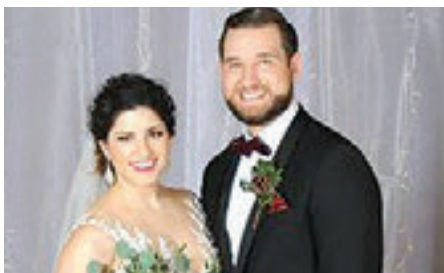
Ryan Klasen '12, is a mathematics instructor and assistant golf coach for Houston Christian High School.

Antonio Smith MATS '14 and '15, is the owner of ATS Jr. Companies. He is a certified speaker, trainer, and coach, as well as an author of two books.



Erica Coronado '15, and **David Amaya MACt. '16**, were married on May 5, 2017 by **Saleim Kahleh '84**, surrounded by their closest friends and family including HBU Alumni **Anthony Perez '13**, **Davis Badger '15**, **Kartia Coffey '15**, **Vala Moderasi '15**, **Collin Cole '16**, **Arash Dabiri '16**, **Susy Perez '16**, **Sean Silva MS Acct. '16**, **Breana Moore Badger '17**, and **Sarah Mosqueda**.

Victoria Stovall '15, was presented the 2017 Daisy Award for Extraordinary Nursing. Victoria currently works for Houston Methodist Woodlands.



Breana Moore '17, and **Davis Badger '15**, were married on November 25, 2017. Breana and Davis were surrounded by their closest friends and family, including HBU Alumni **Travis Badger '08**, **Tawny Badger MACCT '10**, **Colt Badger '11**, **Brooke Badger '14**, **Kristin Canjura '14**, **Erica Amaya '15**, **Vala Modaresi '15**, and **David Amaat '16**.

Christian Wiggins Webster '16, is a healthcare revenue cycle assistant at Sullins, Johnston, Rohrbach, & Magers.



Isaac Brocato '16, was recently awarded the prestigious Louis DeJoy and Alondra Z. Wos Family Foundation Scholarship. Isaac is currently at the Institute of World Politics to receive his MA in Statecraft and International Affairs.

Husky Pups



Morgan St. John Brewer '16, and her husband, Philip, welcomed the arrival of **Shiloh Christine** in November. She has been a joy since she was born.



Charles Liu '95, and his wife, Alice's, second child, **Lillian Joy**, was born October 28, and their older daughter, Lexington, just turned 3 on November 28.



Liz (Amaya) '13, and **Keith Riley MATS '10** and **'12**, welcomed **Amaya Genevieve Riley** on August 11.

HBU Alumna honored with Margaret Newman Outstanding Alumni Award Dr. Rose Sengal

Dr. Senegal graduated from Houston Baptist University in 1994 with an Associate's Degree in Nursing and in 1997 with a Bachelor of Science in Nursing as the first student in the accelerated ADN-BSN program at Houston Baptist University. She went on to complete a Master's in Liberal Arts at Houston Baptist University in 1999, a Master's in Business Administration from Our Lady of the Lakes University in 2002, and a Doctorate of Philosophy in Nursing Science from Texas Woman's University in 2009. Currently, Rose is the President and CEO of RLS Health and Medical Services LLC, a company that provides comprehensive in-home medical services and concierge services, as well as consulting services. Rose is managing partner of Between Nurses Inc., a company designed to provide continuing nursing education for registered nurses and scholarships for nursing students in Houston and surrounding counties. Rose serves as a visiting professor at Chamberlain School of Nursing and recently developed a computer application to assist healthcare organizations to find local qualified clinicians to fill temporary staffing needs.



Dr. Robert Sloan, Dr. Rose Senegal, & Dr. Renae Schumann



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**CAMPERS:
AGES 10-15**

**CITS (COUNSELORS-IN-TRAINING):
AGES 16-18**

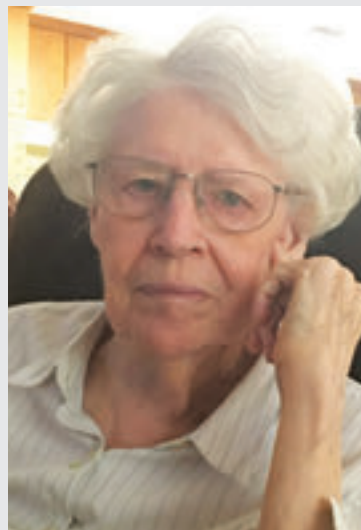
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IN MEMORIAM

FRIENDS OF THE UNIVERSITY



Jimmie "Jay" Porter passed away October 11, 2017. She was the mother of HBU employee, Clay Porter, Strategic Marketing. Jay had her own graphics business, "Design by Jay," which she successfully operated until

she retired in her late 70s.

Colletta Lake Ray McMillian passed away on January 17. Colletta was devoted to the community and active in many organizations. She was a Gold Regency Club member for Houston Baptist University and served on the Board of Trustees from 1976 to 1985. She was an elegant lady with great style and panache, who embraced life with a wonderful sense of humor and a joyful spirit.

FORMER EMPLOYEES

Jane Carlisle Cherry died December 6 in Tennessee. Jane taught piano lessons for many years, then entered a career in office administration at HBU.

Carole Ann Hamel passed away on October 4. She was a former employee in the Registrar's Office at HBU.

Nancy McCreary, former music coordinator and assistant professor for HBU's School of Music, passed away on January 16. Nancy was a devoted staff member at HBU, and active with her home church of Tallowood Baptist Church. Nancy played many important roles in the HBU Music School from 1979 through 2004. Among her roles, Nancy worked as a teacher in piano and music literature. Nancy worked continuously to let her "light shine" in faith while at HBU. She will be missed by all of those who knew her from her days at HBU, both by her former students and colleagues.

Remembered by Dr. Robert Linder, retired dean of Fine Arts and HBU distinguished professor.

HBU Fondly Remembers Jeannette Clift George

The Houston Baptist University family mourns the loss of Mrs. Jeannette Clift George. George is known throughout the world for her role as Corrie ten Boom in the 1975 film dramatization of Boom's autobiographical book, "The Hiding Place."

George is celebrated in the Houston region especially for founding the A.D. Players. Her beloved After Dinner Players began as a small group of student performers at Houston Baptist University (then College). George, Actress-in-Residence at the college, founded the group in 1967. She said, "I wanted to find a way to relate biblical scripture, which has been so vital in my life, to individuals who had never come under its influence."

Dr. Don Looser, who served in the leadership of HBU from 1964 to 2010, remembers helping recruit George to the college. He included George in his book, "An Act of Providence," which chronicles the history of HBU. "Jeannette loved life and laughter," he said. "Many of her stories remain alive today, full of her delightful enthusiasm and boundless creativity, and borne on the memories of those students and faculty who shared her years on campus."

Her ability to translate timeless and traditional ideas into modern and fresh performances blessed the lives of many. In 1969, A.D. Players became a nonprofit organization, and an independent location was acquired in 1979, when the organization converted a former church into Grace Theater.

George remained a friend and supporter of HBU throughout the years, and received a Doctor of Humane Letters honorary degree from the school in 1995.

In 2017, 50 years after its founding, the Jeannette & L.M. George Theater (named in honor of her late husband Lorraine M. George) opened on Westheimer Road. Located in the Galleria-Uptown area of Houston, the modern theater is 35,000 square feet and seats 450.

"In God's perfect timing, Jeannette lived to see the fulfillment of her dream of a professional theater to house remarkable productions," Looser said.

Chairman of the A.D. Players Board of Directors and lifelong friend Susan Santangelo said, "Jeannette's talents — as an actress, a playwright, a speaker and teacher — were well-known and prolific. Her legacy will live in the hearts of those whose lives she touched with these gifts, and in the ongoing work of A.D. Players, which she founded and led for nearly five decades. Those of us who knew and loved Jeannette well will remember her laughter, her winsome teaching, her life-long passion for theater and her steadfast love for her Lord Jesus Christ. Her presence among us will be sorely missed."



FORMER STUDENTS

Marsha Gail Burdeaux Owen passed away December 14. She was an active supporter of the Shriners Hospital.



Bob Edwards '81, died February 4. He last worked in the plumbing profession as a salesperson for Morrison Supply.

Dr. Richard Hoskins '78, passed away in July of 2013.

Rev. Randall Burke '82, passed away on April 20 in Pittsburg, Texas at the age of 60. Randy was a people person and loved to visit and make new friends. Most importantly, Randy loved his family.

Bennie Partain MEd '83, passed away on September 11, 2017 in New Braunfels, Texas.

THINK ABOUT IT

HBU PODCASTS AVAILABLE

March 5: Donna Finnie



HBU Head Women's Basketball Coach She was named the fifth head coach in program history in April 2013. As a

native of Edinburgh, Scotland, she became the first international coach ever to be the head coach of a NCAA Division 1 basketball team. She is the winningest coach at the Division 1 level in the HBU basketball program's history.

HBU.edu/p54-Finnie

March 12: Christina Ramos



Director of Student Support Services

Ramos has served as director of TRiO Student Support Services since 2015. The program serves

first-generation college students, students who meet U.S. Department of Education income guidelines, and students who have a documented disability.

HBU.edu/p54-Ramos

March 19: Christian Guzman & Tyler Helaire



HBU Student Christian Guzman earned an undergraduate degree in Kinesiology from HBU before pursuing a Master's in

Education (All-level PE specialty). As a student athlete, he ran and set records in the 60, 110 and 400-meter hurdles, and was a punter for the football team (#39).

Tyler Helaire earned a Bachelor's in Business Management, and continued on to the Master's in Human Resources Management program. As a defensive lineman (#96), Helaire was an integral part of the HBU football team.

Christian would like to play in the NFL and be a high school teacher and coach. Tyler would like to open a sports complex.

HBU.edu/p54-GuzmanandHelaire

March 26: Shelby Stafford & Michael Leanes



Shelby Stafford earned a degree in Christianity with a minor in Classics from HBU before going on to the Master of Arts in

Theological Studies. In addition to her work as a student, she is an administrative assistant for the West University Baptist Church.

Michael Leanes completed an undergraduate degree in Psychology before entering the HBU Master of Fine Arts program, specializing in Sculpture. Leanes creates furniture out of wood and metal, and owns Michael Leanes Design

HBU.edu/p54-StaffordandLeanes

April 2: Allyson Cates



Director of Graduate Admissions

Cates serves as the director of HBU Graduate Admissions. She has helped oversee the

modernization and growth of the department. During the 2017-2018 school year, the HBU Graduate School reached 1,000 students for the first time. Recently, the department joined forces with the Pampell Online Division for even greater effectiveness.

HBU.edu/p54-Cates

April 9: Craig Ferrell



Assistant Professor of Criminal Justice and Law, School of Humanities Dr.

Ferrell has an extensive background including

roles as a police officer, detective, attorney and professor. He now serves as a program coordinator and assistant professor of Criminal Justice and Law for the HBU Department of Law and Society. The first two graduates of the HBU Bachelor of Arts in Criminal Justice program received their diplomas in December 2017.

HBU.edu/p54-Ferrell

FREE ON iTunes

April 16: Theresa Fuqua



Head Track Coach

Coach Fuqua has built a successful program and started the BacktheTrack campaign. Additionally, each year, she supports volunteer events such as

the Husky Hustle 5K. In 2017, she received the Hallmark Award during the Spirit of HBU Awards ceremony.

HBU.edu/p54-Fuqua

April 23: Candace Desrosiers & Sarah Holland



Candace Desrosiers is associate vice president for HBU Alumni & University Relations. As a graduate of HBU, Desrosiers is passionate about engaging alumni and friends of the University. **Sarah Holland is the director of University Events & Conferences.** She helps coordinate many HBU events. For the first time this year, the University will offer Camp HBU. The camp is for children ages 10 to 15, and will be held Monday, July 16 through Friday, July 20, 2018.

HBU.edu/p54-DesrosiersandHolland

April 30: Rhonda Furr



Professor of Music and University Organist, School of Fine Arts

Dr. Furr has influenced countless lives during her nearly three decades at HBU. One of her greatest accomplishments is helping make the magnificent Smith Organ in Belin Chapel a reality.

HBU.edu/p54-Furr

May 7: Gregg Keiffer



Assistant Professor of Management, Archie W. Dunham College of Business

Keiffer earned his bachelor's and MBA from HBU, and went on to work in the corporate

world. He recently completed his doctorate and came back to HBU, this time as a professor.

HBU.edu/p54-Keiffer

May 14: Charles Bacarisse



Vice President of Major Gifts, Office of Advancement

His team helps ensure that the University remains fiscally healthy, and maintains partnerships. Charles is

known for building relationships and for being an effective public speaker; he often serves as an emcee at University events.

HBU.edu/p54-Bacarisse

May 21: Chris Kugler



Assistant Professor of Theology, School of Christian Thought, Online Program Coordinator for Theology

Dr. Kugler's primary teaching focuses on

Jesus and Paul in their second-temple, Jewish and Greco-Roman contexts.

HBU.edu/p54-Kugler

March 28: Gary Hartenburg



Director of the HBU Honors College and an Assistant Professor of Philosophy

He specializes in ancient philosophy, and especially enjoys exploring business

ethics. He teaches at the undergraduate level, in the Honors College, and at the graduate level.

HBU.edu/p54-Hartenburg

June 5: Randy & Cindy Garbs



Randy Garbs went to HBU in the 1970s and majored in Chemistry and Biology. He graduated in 1976, and later returned to earn his MBA in 1983. In 1990, Randy

and Cindy were married; their connection with HBU continued when Cindy Garbs served as the HBU Vice President of Advancement. The Garbs love HBU and its mission, and have set up a personal foundation with HBU as a beneficiary.

HBU.edu/p54-Garbs

June 11: Jodey Hinze



Dean of the School of Humanities

As an attorney, his expertise lies in business law, civil litigation and tax law with an emphasis in estate planning. His

academic interests include corporate criminal liability, legal hermeneutics, meta-ethics and applied ethics.

HBU.edu/p54-Hinze

June 18: Vic Shealy



HBU Head Football Coach

He was named the first head football coach in University history in 2012. Since the Huskies' first official season in 2014, Shealy

has built a NCAA team from the ground up. As a longtime coach, Shealy is known for emphasizing, not only the essentials of the game, but character development in his players.

HBU.edu/p54-Shealy



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